

Faculty of Arts & Science

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Course Guide

# POLITICAL SCIENCE



**Concordia**  
UNIVERSITY

REAL EDUCATION FOR THE REAL WORLD



**DEPARTMENT OF POLITICAL SCIENCE**

**LOYOLA AND  
SIR GEORGE WILLIAMS CAMPUSES**

**DEPARTMENTAL BOOKLET**

**AND**

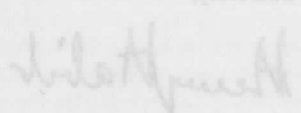
**COURSE GUIDE**

**1995-96**

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Sincerely,  


Henry Habib, Ph.D.  
Professor & Chair  
Department of Political Science

## FOREWARD

The Political Science course guide is designed to provide students with additional information regarding the nature of programmes in the Political Science Department and to present more detailed descriptions of courses offered in 1995-96. The Department hopes that this will enable students to plan their programmes of study with a clear comprehension of what to anticipate with regard to course content, workload and examination requirements.

The Political Science Department offers a variety of undergraduate programmes ranging from the Honours, Specialization, Major to the Minor in Political Science. Students have the option of pursuing a general course of study or to focus their studies in one of the five fields of concentration in these respective programmes. These degree programmes are offered on both the Loyola and Sir George Williams Campuses.

At the graduate level the Department offers a Master of Arts Program in Public Policy & Public Administration.

The Master of Arts in Public Policy and Public Administration comprises a programme of study designed to provide students with the requisite skills and knowledge to enable them to function effectively at the management level in both the public and private sectors.

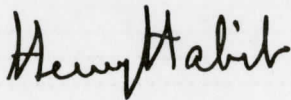
Students desiring further information or guidance in planning their programme are encouraged to contact the faculty in order to discuss their particular concerns.

To arrange appointments call:

848-2106	Loyola Campus, Vanier Library, Rm. 327, 7141 Sherbrooke W.
848-2105	S.G.W. Campus, 2140 Bishop

On behalf of the Department may I extend a cordial welcome to you and to assure you that we shall do everything in our power to ensure that your studies in Political Science are intellectually stimulating and fruitful.

Sincerely,



Henry Habib, Ph.D.  
Professor & Chair  
Department of Political Science

## KEY TO THE SYMBOLS USED IN THIS BOOKLET

The courses for the Political Science programmes are listed under Political Science and carry the code: POLI.

## UNDERSTANDING THE NUMBERING OF COURSES

**EXAMPLE:** POLI 200/3 Sec. AA.

The POLI indicates that the course is in Political Science.

The 200 indicates the level of the course:

i.e. 200 courses are at the introductory level

400 courses are at the more advanced level

the /2 is the term when the course is given:

i.e. /1 is given during the **SUMMER** session (3 or 6 credits)

/2 is given during the **FALL** session (3 credits)

/3 is given during the **FALL & WINTER** sessions (6 credits)

/4 is given during the **WINTER** session (3 credits)

The **Sec. AA** is an indication of the campus where the course is held and the time of day. Courses offered on the Loyola Campus have numbered lecture, lab, tutorial, and studio designations (e.g. 01, 02, 51, 52) while courses on the Sir George Williams Campus have lettered section designations (e.g. A, B, AA, BB).

A **SINGLE** digit (with a zero) or single letter indicates daytime courses.

**DOUBLE** digits or double letters indicate evening courses (after 4 pm).

# **FACULTY LISTING** **WITH AREAS OF TEACHING EXPERTISE**

<b>Gerald Alfred</b>	<b>Assistant Professor</b> Quebec / Canadian Politics
<b>Paris J. Arnopoulos</b>	<b>Associate Professor</b> International Affairs
<b>Harold Chorney</b>	<b>Associate Professor</b> Urban Politics; Cdn. & Que. Public Policy, Political Economy
<b>Ronald Coyte</b>	<b>Associate Professor &amp; Graduate Programme Director</b> Comparative Politics & British Politics
<b>Marcel Danis</b>	<b>Associate Professor</b> Canadian Public Law
<b>Andrew B. Gollner</b>	<b>Associate Professor</b> Political Economy, Cdn. & Comp. Public Policy, Cdn. & Que., Public Administration
<b>Henry P. Habib</b>	<b>Professor &amp; Chair</b> Comparative Politics (Western Europe and Middle East), International Law
<b>Klaus J. Herrmann</b>	<b>Associate Professor</b> Western European Comparative, American Politics & Public Administration.
<b>Horst H. Hutter</b>	<b>Associate Professor</b> Political Theory and Comparative Politics
<b>Brooke Jeffrey</b>	<b>Associate Professor</b> Public Policy & Public Administration, Federalism
<b>Arthur Kroker</b>	<b>Professor</b> Political Theory, Methodology & Cdn. Studies
<b>Guy Lachapelle</b>	<b>Associate Professor</b> Canadian Government, Public Policy and Methodology
<b>Leslie Laszlo</b>	<b>Adjunct Professor</b> Comparative Politics (Western & Eastern Europe), International Affairs.
<b>James W. Moore</b>	<b>Associate Professor</b> Political Theory
<b>Maben Poirier</b>	<b>Associate Professor &amp; Undergraduate Academic Advisor</b> Political Theory
<b>Everett M. Price</b>	<b>Associate Professor</b> Canadian Politics and Theories of Nationalism and Federalism
<b>Harvey Shulman</b>	<b>Associate Professor</b> Political Theory, American Politics and Comparative Politics (Western Europe).
<b>Lalita P. Singh</b>	<b>Professor</b> International Affairs & Developing Areas
<b>Reeta Tremblay</b>	<b>Associate Professor</b> Comp.Gov't/Comp. Public Admin.
<b>Blair Williams</b>	<b>Associate Professor</b> Can. Poli., Pol. Parties & Interest Groups.

## **RESEARCH AND SPECIAL ACTIVITIES**

Although primarily oriented to undergraduate teaching, now with its first M.A. programme the Department strongly supports the research activities of its members. Current projects include work on the Canadian Cabinet System; the consociational evolution of Canadian federalism - Canada/Quebec; the evolution of the elite accommodation process; Korean politics including North Korean Communism: Korean Immigrants in Canada; the political philosophy of Hume and the political thought of Bertrand Russell; the Christian Democratic movement in Hungary and the Democratic People's Party: Arab and Jewish nationalism; the politics of Libya; causes and patterns of governmental growth in advanced industrial societies; government/business interface on international development cooperation policy-making; accountability and public (Crown) corporations; public enterprise in Canada; theories of public policy; the financing of Quebec Political Parties and the Quebec electoral system; the politics of outer-space; and diplomacy and foreign policy simulation.

Related membership and activities of certain members of the Department include the Canadian Institute of International Affairs, Peace Research Association and the Inter-University Center for European Studies, as well as of course, the American Political Science Association, the Canadian Political Science Association and the allied Societe quebecoise de science politique, the Canadian Institute of Public Administration, and the International Political Science Association.

## **GRIEVANCE PROCEDURE**

The department allows grievances against any member of the Department: faculty, staff, graduate and undergraduate students. Grievances should be addressed to the Chair in writing. The Chair then decides to either resolve it, or give it to an ad hoc committee for further study, and recommendation to the department.

## **WHY STUDY POLITICAL SCIENCE?**

A brief look at contemporary societies shows a heightened public recognition that the key decisions which affect our lives are political decisions. Individuals are increasingly aware of the fact that a greater and greater proportion of important social changes can only be realized through politics. Thus the interest and excitement of political study has increased immeasurably.

In responding to this growing societal interest in politics the course and programmes offered by the Political Science Department are designed to serve two different functions. On the one hand they aim to stimulate the interests of those students who want to obtain a clearer grasp of contemporary political development, both domestic and international, through a study of the underlying structures and processes of government and politics. On the other hand, these courses and programmes are also designed to provide a sound undergraduate training of specialists in the discipline of Political Science, thus ensuring a rigorous educational base for those students desiring to go on to graduate studies in such areas as Political Science, Law, International Affairs and Journalism.

A survey of the career patterns of students graduating from the Department indicates that Political Science provides a useful background for law, journalism, active participation in politics; positions in government at all levels, work in international agencies, public and private corporations and, of course, teaching at the C.E.G.E.P. and University levels. However, it must be borne in mind that in some cases, such as teaching, a further degree is required after the B.A..

The Department is not limited to any single perspective on the scope of Political Science nor to any orthodoxy regarding methods, approaches or theories in the discipline. The expertise and interests of the faculty members comprise such areas as Constitutional Law, Comparative Politics, Policy Making, Political Theory, International Relations, Public Administration, Canadian Politics, Quebec Politics, Nationalism, Federalism Scope and Methods.

To encourage a high level of interaction between faculty and students, Department members teach and administer their own courses and are expected to maintain flexible office hours for student consultation and guidance. The Department is strongly committed to pre-registration and the opportunity it allows for faculty and student to cooperate and plan their courses and programmes. Essentially, pre-registration not only facilitates direct contact between faculty and students, but it also allows students to obtain the courses they desire for the coming year. Thus the pre-registration activities in Spring enable students to plan their university schedules for the following September.

This year pre-registration advising will take place at the beginning of March, and continue throughout the summer months. Professor Poirier, the Academic Advisor for Political Science, will prepare an availability schedule, which will be posted at the Loyola and S.G.W. offices. To obtain further information on these dates please call **848-2106 - Loyola** or **848-2105 S.G.W.**

### PROGRAMMES

The Department's curriculum is based on delineating the core areas of political science into (1) International Affairs; (2) Comparative Politics; (3) Canadian Politics; (4) Public Policy and Administration, (5) Political Theory.

We offer a major programme which allows specialization in any of these areas, in addition to the general Political Science Major in which at least three of the five groups are touched upon. The Specialization programme provides a basis of knowledge in all the above areas. Similarly in our general Honours programme there is a greater concentration of courses than in the Major, but again the bulk of courses must be from at least three of the five groups. There is an Honours programme with concentration in any of the 5 areas of study in which 24 of the required 60 credits may be chosen from only one area. The Department has, in addition an Honours programme in Political Sociology, which combines the resources of the Political Science and Sociology departments.

The honours programmes are intended for the quality student in Political Science and we encourage all students to enquire further about the aims, objectives and advantages of the Honours degree with the Chairman and the Honours advisers on each campus. We are proud of our Honours programme which have over the past years produced a number of outstanding graduates who have gone on to pursue more advanced studies with brilliant success. Our students have entered the best universities for graduate and legal studies and have been awarded scholarships and fellowships for their outstanding academic achievement.

The Department, in addition to its own major programmes participates in many interdisciplinary majors such as Canadian Studies, Urban Studies, and Asian Studies. At the graduate level we have our Master of Arts in Public Policy and Public Administration, which is designed to provide students with the skills and knowledge to enable them to function at the management level in both public and private sectors.

We pride ourselves on our flexibility and our ability to maintain the academic quality of our programmes. We are engaged in a continuous effort to improve present structures and alter them when necessary and possible. In this respect we are always open to new considerations for courses and programmes, and, where financially and academically feasible, we will attempt to innovate and adjust.

## PROGRAMME REQUIREMENTS

*Students are responsible for satisfying their particular degree requirements. the superscript indicates credit value.*

### **60 BA Honours in Political Science**

- 6 POLI 200<sup>6</sup>
- 6 Chosen from POLI 270<sup>6</sup>, 271<sup>3</sup>, 273<sup>3</sup>
- 6 Chosen from POLI 372<sup>6</sup> or 374<sup>6</sup>
- 42 Chosen from at least three of the five Groups in Political Science, with a minimum of 30 credits taken at the 300 or 400 level, 12 of which must be seminar courses.

*6 credits may be taken in a cognate discipline with the permission of the Department.*

### **60 BA Honours in Political Science (Concentration in a Special Field of Study)**

- 18 POLI 200<sup>6</sup>, 270<sup>6</sup>, or 271<sup>3</sup> and 273<sup>3</sup>, 372<sup>6</sup> or 374<sup>6</sup>
- 18 Chosen from at least three of the five Groups in Political Science
- 24 Chosen from one of the five Groups in Political Science with a minimum of 12 credits taken at the 400 level.\*

*\*6 credits may be taken in a cognate discipline with the permission of the Department.*

### **60 BA Specialization in Political Science**

- 6 POLI 200<sup>6</sup>
- 12 Chosen from Group V: Theory
- 42 Chosen from at least two of the other four Groups in Political Science. A minimum of 30 credits must be taken at the 300 or 400 level, 6 of which must be a seminar course.

*6 credits may be taken in a cognate discipline with the permission of the Department.*

### **42 BA Major in Political Science**

- 6 POLI 200<sup>6</sup>
- 36 Chosen from at least three of the five Groups in Political Science. A minimum of 24 credits must be taken at the 300 or 400 levels.

### **42 BA Major in Political Science (Concentration in one Group)**

- 6 POLI 200<sup>6</sup>
- 24 Chosen from one of the five Groups in Political Science. A minimum of 18 credits must be at the 300 or 400 level.
- 6 Chosen from the other four Groups in Political Science at the 300 or 400 level.
- 6 Chosen from a cognate discipline (courses to be designated)

### **24 Minor in Political Science**

- 6 POLI 200<sup>6</sup>
- 18 Chosen from any of the five Groups in Political Science. A minimum of 12 credits must be taken at the 300 or 400 level.

The Department of Political Science offers the following programmes of study: a General Honours; an Honours, with concentration in a special field of study; a Specialization; a General Major; a Major, with concentration in a Special field of study; and a Minor.

In order to maintain Honours status, students must obtain approval for their programmes from the Honours Adviser each year prior to registration. In the second year of the Honours programme, each student will choose a faculty adviser to advise the student on course selection and seminar research essays.

Students who already had Honours status by June 1, 1977 will continue to be governed by the requirements which applied at the date of their admission to the Honours programme. (Please refer to § 16.2.4 of this Calendar.)

The Specialization is designed for students who wish to acquire a broad knowledge of the discipline without the additional requirements of the Honours programme. The programme of courses leading to a Minor in Political Science consists of 24 credits in the Department. The Minor is designed to provide an opportunity for students to make a combination with a Specialization, a Major, or Honours in another discipline. A student's Minor will be arranged in consultation with the Department of Political Science so that it relates to courses in the Major area of study.

## INQUIRIES

Faculty are available for any student wishing to inquire about any of these programmes. Listed below are office telephone numbers and room numbers of full time faculty.

G. Alfred  
Room - VE-325-3  
848-2117

H. Chorney  
Room - VE 325-2  
848-2115

A. Gollner  
Room - VE 325-3  
848-2117

K.J. Herrmann  
Room - D201  
848-2110

B. Jeffrey  
Room - VE 329-1  
848-2131

G. Lachapelle  
Room VE 326-2  
848-2120

M. Poirier  
Room VE 329-4  
848-2124

H. Shulman  
Room - RR -106  
848-2565

P.J. Arnopoulos  
Room - D202  
848-2109

R. Coyte  
Room VE 329-3  
848-2116

H. Habib  
Room - D104 or VE327-1  
848-2107 or 2106

H. Hutter  
Room - D203  
848-2111

A. Kroker  
Room K-201  
848-2112

E. Price  
Room VE 329-2  
848-2123

R. Tremblay  
Room VE 325-4  
848-2121

B. Williams  
Room - K-205  
848-2127

D - 2140 Bishop  
VE - Vanier Library, 7140 Sherbrooke St. W.  
RR - 2040 Mackay

Students may also call the Departmental offices located on both campuses: SGW Campus - DI03, 848-2105; Loyola Campus -VE327, 848-2106.

## ACADEMIC ADVISING

Professor Poirier is the Academic Advisor for 1995-96. Students may contact him at 848-2124 or leave a message at the Loyola Office at the Department of Political Science (848-2106).

## GRADING SYSTEM

Listed below are the guidelines for grading adopted by the Department of Political Science a few years ago.

90-100	A+	4.30	Outstanding
85-89	A	4.00	Outstanding
80-84	A-	3.70	Outstanding
77-79	B+	3.30	Very Good
73-76	B	3.00	Very Good
70-72	B-	2.70	Very Good
67-69	C+	2.30	Satisfactory
63-66	C	2.00	Satisfactory
60-62	C-	1.70	Satisfactory
57-59	D+	1.30	Marginal Pass
53-56	D	1.00	Marginal Pass
50-52	D-	0.70	Marginal Pass
0	F, FNS	0	Poor - Failure
0	R	0	Very Poor - Failure
0	(NR)	0	Grade Not Reported

F corresponds to less than 50. An R may be assigned if the level of failure is extreme--for example below 30.

Passing courses required to fulfil curriculum requirements is not sufficient to graduate as there is also an academic performance requirement (Grade Point Average) in most degree programmes. See the pertinent section of the Faculty of Arts and Science entry (Section 31) in the Undergraduate Calendar for complete details.

## LIST OF COURSES IN POLITICAL SCIENCE BY GROUPS

**PLEASE NOTE:** Political Science 200 is a required course for all Political Science students.

### GROUP 1: INTERNATIONAL

210	International Relations (6 credits)
311	International Public Law (3 credits)
313	International Law and Power Relations (3 credits)
315	International Organizations (3 credits)
317	Regional Organizations (3 credits)
321	The Middle East in World Politics (3 credits)
323	Eastern Europe in World Politics (3 credits)
348	Latin America and the Caribbean in World Affairs (3 credits)
359	Canadian External Affairs (3 credits)
410	Seminar in Institutions of World Society (6 credits)
412	Foreign Policy and Diplomacy (6 credits)
415	International Justice (3 credits)
417	Peace Studies (3 credits)
419	Strategic Studies (3 credits)
421	Transnational Politics (3 credits)
425	Macropolitics (6 credits)
498V	Cosmopolitics (3 credits)

### GROUP 2: COMPARATIVE POLITICS

298C	Comparative Law (3 credits)
319	European Politics (3 credits)
324	Western European Governments (3 credits)
327	American Government & Politics (3 credits)
329	American Foreign Policy (3 credits)
331	British Government and Politics (3 credits)
333	The Government and Politics of the Soviet Union (3 credits)
334	Women and the Law (6 credits)
335	Contemporary Politics of China (3 credits)
337	Contemporary Politics of Japan (3 credits)
339	Mid-East Political Systems I (3 credits)
340	Political Systems of Southern Asia (3 credits)
341	Mid-East Political Systems II (3 credits)
342	Asia and Power Politics (3 credits)
343	West African Government and Politics (3 credits)
344	Comparative Political Analysis (3 credits)
345	East African Government and Politics (3 credits)
346	Political Systems of Latin America and Caribbean (3 credits)
352	Comparative Urban Politics and Government (3 credits)
389	Religion and Politics (3 credits)
398C	Former Soviet Republic (3 credits)
430	Comparative Political Parties (6 credits)
431	State & Socio-Economic Change in South Asia (3 credits)
432	Western Political Systems (6 credits)
434	Asian Political Systems (6 credits)
436	Politics of East Europe (6 credits)

### **GROUP 3: CANADIAN**

240	Canadian Public Law (6 credits)
250	Canadian Government and Politics (6 credits)
298C	Comparative Law (3 credits)
334	Women and the Law (6 credits)
351	Canadian Federalism (3 credits)
352	Comparative Urban Politics & Government (3 credits)
353	Quebec Politics (3 credits)
355	Nationalism: The Canadian Experience (3 credits)
356	Canadian Political Parties (3 credits)
358	Interest Groups and Public Opinion in Canada (3 credits)
359	Canadian External Affairs (3 credits)
363	Issues in Canadian Public Policy (3 credits)
365	Canadian Public Administration (3 credits)
367	Quebec Public Administration (3 credits)
398X	Native Political Thought (3 credits)
450	Quebec Government and Politics (6 credits)
452	Intergovernmental Relations in Canada (6 credits)
453	The Provinces in Canadian Federalism (3 credits)
454	Legislative, Executive and Judicial Decision Making (6 credits)
471	Political Thought & Ideology in Canada (3 credits)
476	Political & Party Finance in Canada & Quebec (3 credits)
498A	Political Participation in Canada (3 credits)
498Q	Local Government in Canada (3 credits)
*498X	Impediments to Democracy in Canada (3 credits)

\* **NOTE:** Students who have taken this course under a different title may not take this course for credit.

### **GROUP 4: PUBLIC POLICY AND ADMINISTRATION**

260	Introduction to Public Policy & Public Administration (6 credits)
352	Comparative Urban Politics & Gov't (3 credits)
357	Social and Political Power in Canadian Society (3 credits)
360	Comparative Public Administration (6 credits)
361	Government, Society and the Public Purpose (3 credits)
363	Issues in Canadian Public Policy (3 credits)
365	Canadian Public Administration (3 credits)
367	Quebec Public Administration (3 credits)
369	Regionalism and Public Policy in Canada (3 credits)
381	Bureaucracy and Public Policy (3 credits)
385	Environmental Issues and Policy (3 credits)
398I	Environment & Public Policy (3 credits)
412	Foreign Policy and Diplomacy (6 credits)
454	Seminar on Legislative, Executive and Judicial Decision Making (6 credits)
461	The State and Economic Life (3 credits)
462	Seminar on Comparative Public Policy (6 credits)
463	Government and Business in Canada (3 credits)
465	Analysis and Evaluation of Public Policy (3 credits)
498A	Political Participation in Canada (3 credits)
498X	Impediments to Democracy in Canada (3 credits)

## **GROUP 5: THEORY**

270	History of Political Theory (6 credits)
271	Ancient Greek Political Philosophy (6 credits)
273	Roman, Medieval and Renaissance Political Philosophy (3 credits)
275	Women and Politics (3 credits)
325	Ideas and Ideologies in the Middle East (3 credits)
344	Comparative Political Analysis (3 credits)
370	Pro Seminar on Love and Friendship in Plato (6 credits)
371	Early Modern Political Philosophy (3 credits)
372	Methodology of Political Science (6 credits)
375	Nationalism: Origins, Operation, Significance (3 credits)
377	Catholic Social and Political Theory (3 credits)
398J	Impact Tech: Modern Political Thought (3 credits)
398K	Lib. & Communitarianism (3 credits)
398X	Native Political Thought (3 credits)
470	Contemporary Political Thought (6 credits)
471	Political Thought and Ideology in Canada (3 credits)
472	Communications and Politics (6 credits)
473	Political Theory and Historical Understanding (3 credits)
474	Political Theory and Scientific Method (6 credits)
475	Marxism (3 credits)
498E	Plato (3 credits)
498M	Political Thought in the 20th Century (3 credits)
498O	Seminar on Nietzsche (3 credits)
498P	Politics - Enlightenment (3 credits)

## **EXPLANATION OF THE COURSE NUMBERS**

1. Courses in the 200 range are open to all Political Science Students, and to students in other departments.
- 2.. All 400-level courses are taught as seminars and require at least one 300-level prerequisite.
3. Special permission of the Department is required for exemptions to the above.

# LIST OF COURSES AND PREREQUISITES

## IN POLITICAL SCIENCE

### BY COURSE NUMBER

<u>Title</u>	<u>Number</u>	<u>Credits</u>	<u>Prerequisite</u>
Intro to Poli. Sci.	200	6	None
International Relations	210	6	None
Canadian Public Law	240	6	None. Students who have taken POLI 350 may not take this course for credit.
Canadian Gov't & Politics	250	6	None
History of Poli. Theory	270	6	None. Students who have taken 271 or 273 may not take this course for credit.
Ancient Greek Poli. Phil.	271	3	None. Students who have taken 270 may not take this course for credit.
Roman, Medieval & Renaissance Poli. Phil.	273	3	None. Students who have taken 270 may not take this course for credit.
Comparative Law	298C	3	None
International Public Law	311	3	None (Poli 200 & 210 are desirable)
Int'l Organizations	315	3	None but 200 and 210 are desirable.
European Politics	319	3	None. Students who have taken Poli 233 may not take this course for credit.
East.Europe/ World Politics	323	3	None
Western European Governments	324	3	None. Student who have taken Poli. 231 may not take this course for credit.
American Gov't. & Politics	327	3	None
American Foreign Policy	329	3	None
British Gov't. & Politics	331	3	None
Gov't/Politics: Soviet Union	333	3	None
Women & the Law	334	6	POLI 200 or equivalent.
Contemporary Politics of China	335	3	None
Contemporary Politics of Japan	337	3	None
Politics Systems of South Asia	340	3	None
Asia & Power Politics	342	3	None
Political Systems Latin Amer./Car.	346	3	None
Lat. Amer./ Car. - Wrld. Aff.	348	3	None
Pol. & Soc. Theory & The City	349	3	None. Students who have taken Pol. 336 may not take this course for credit.
Canadian Federalism	351	3	None
Quebec Politics	353	3	POLI.250
Nationalism - The Canadian Experience	355	3	POLI.250
Cdn. Political Parties	356	3	POLI 250

Interest Groups & Public			
Opinion in Canada	358	3	POLI. 250
Canadian External Affairs	359	3	None. Students who have received credit for Poli. 45I may not take this course for credit.
Gov't., Society and Pub.			
Purpose	361	3	None
Issues in Can. Public			
Policy	363	3	None
Canadian Public			
Administration	365	3	POLI.250 or permission
Quebec Public			
Administration	367	3	POLI.250 or permission
Method. of Poli. Sci.	372	6	None
Late Modern Poli. Phil.	373	3	POLI.270 or 272 and 273
Intro to Quantitative			
Political Inquiry	374	6	None
Catholic Social & Poli.			
Thought	377	3	None
Environ. Issues			
and Policy	385	3	None
Religion and Politics	389	3	None
Former Soviet Republic	398C	3	None
Poli. of Anti-Semitism	398H	3	None
Envir. & Public Policy	398I	3	None
Impact Tech. -			
Mod. Pol. Thought	398J	3	None
Lib. & Communitarianism	398K	3	None
Native Political Thought	398X	3	None

**NOTE: ALL 400 LEVEL COURSES ARE TAUGHT AS SEMINARS AND REQUIRE AT LEAST ONE 300 LEVEL PREREQUISITE WITHIN THAT GROUP. SPECIAL PERMISSION OF THE DEPARTMENT IS REQUIRED FOR EXEMPTIONS TO THE ABOVE.**

Foreign Policy			
& Diplomacy	412	6	At least 3 credits in Group I - Int'l
Peace Studies	417	3	At least 3 credits in Group I - Int'l.
Transnational Politics	421	3	At least 3 credits in Group I - Int'l.
Western Pol.Sys.	432	6	At least 3 cr. in Group 2 - Comp.
Sem. on Asian Pol. Sys.	434	6	At least 3 cr. in Group 2 - Comp.
Seminar on Poli. of			
East Europe & Russia	437	3	At least 3 cr. in Group 2 - Comp.
Que. & Gov't. Politics	450	6	At least 3 cr. in Group 3 - Cdn.
Provinces-Cdn. Fed.	453	3	At least 3 cr. in Group 3 -Cdn.
State & Economic Life	461	3	POLI.250 or 361. Students who have taken 460 may not take this course for credit.
Gov't & Business in Cda	463	3	POLI.250 or 361. Students who have received credit for Poli. 460 may not take this course for credits.

Poli.Theory			
& Historical Understanding	473	3	POLI.270 or 271, 273 or 371 or 373.
Marxism	475	3	POLI. 270; or 271 & 273; or 371; 373.
Pol. Participation in Cda	498A	3	At least 3 credits in Group 5 - Theory
Plato	498E	3	At least 3 credits in Group 5 - Theory
Pol. Thought in 20th C.	498M	3	At least 3 cr. in Groups 3 & 4 - Cdn & Public Policy
Nietzsche	498O	3	At least 3 cr. in Group 5 - Theory
Poli. of the Enlightenment	498P	3	At least 3 cr. in Group 5 - Theory
Local Gov't in Cda	498Q	3	At least 3 cr. in Group 3 - Cdn.
Cosmopolitics	498V	3	At least 3 cr. in Group 1 - Int'l
Impediments to Democracy in Cda.	498X	3	At least 3 cr. in Group 3 - Cdn.

## **POLITICAL SCIENCE 200/3, 200/4 (6 Credits) INTRODUCTION TO POLITICAL SCIENCE**

**Sec. 01, 02, 51, A, B, C, D, AA**

Poli 200 is a required course for all Political Science majors and honours. The course is also open to students from other disciplines as an elective.

### **Objective.**

This course is for beginning students of Political Science - for those who will be majoring or specializing in the discipline as well as those majoring in other disciplines who wish to understand the subject matter of political science. The course surveys the major areas and aspects of the political process, relating the parts of the political system to each other.

### **Content.**

1. The foundation of political science, namely the scope of the discipline, its approaches and concepts, as well as the fundamentals of political theory.
2. The forces that form the major popular participatory part of the political process - political attitudes, political participation in elections and representation and the roles of political parties and interest groups.
3. The agencies which make, administer and enforce policy. The legislative system, the executive and bureaucracy, and the judiciary.
4. Political change, emphasizing the process of modernization and its variations.
5. International relations - politics among the nation-states, international organizations, and international integration.
6. Political ideologies - liberalism, conservatism, socialism and nationalism.

**Teaching Methodology.** Lectures and discussion.

**Evaluation / Main Text.** TBA.

## **POLITICAL SCIENCE 200/3 (6 credits) INTRODUCTION TO POLITICAL SCIENCE**

**Lec. 02**

**LOYOLA**

**G. ALFRED**

### **Objective/Content**

This course will guide students toward a basic understanding of politics. It will also provide an introduction to the discipline of political science by exposing students to the concepts and analytical tools used in the study of political processes in various contexts. The course is designed for students embarking on a course of studies concentrating on politics, but is also appropriate for those students who will limit their study of politics to the discipline's fundamental issues and concerns. The course will be oriented around the discussion and understanding of key concepts. Politics is viewed as a process which becomes clear through a disciplined mode of reasoning using rigorously defined analytical concepts. Whether the student's goal is to study political processes, develop political skills, or develop the ability to criticize the political system in which he or she lives, the intellectual exercise this course represents is an essential beginning. Thus, the course objectives are simple: 1) to gain an understanding of the fundamental terms, ideas and concepts involved in the study of politics; and 2) to use this knowledge in a practical way by developing analytical skills and critical thinking.

### **Teaching Methodology.**

The course will center around lectures and class discussion of required supplementary readings. Students will write a number of short articles summarizing key issues discussed in class, a mid-term exam focusing on concepts and definitions, and a final exam encompassing the year's material. The Fall semester will operationalize the basics in a study of issues, structures and processes.

**Texts.** Charlton and Barker, Contemporary Political Issues, Nelson Canada, 2nd Ed., 1994. Heywood, Political Ideas and Concepts, Macmillan Press, 1994.

Jackson and Jackson, Contemporary Government and Politics, Prentice-Hall, 1993.

Redhead, From Plato to NATO, BBC Books, 1990.

**POLITICAL SCIENCE 200/3 (6 Credits) INTRODUCTION TO POLITICAL SCIENCE**

Lec. AA

SGW

M. PELUSO

**Aim of the Course**

This course provides a comprehensive study of the discipline of Political Science. As an introductory course, it aims to familiarize students with the various approaches to the study of political science. This course examines such fields as: political theory; systems and functions analysis; comparative politics; decision making and public policies.

The objectives of this course are to provide an understanding of political science as a social science discipline.

**Teaching Method**

Required readings and lectures will provide an appreciation of critical arguments and a conceptual understanding of political science and its various sub-fields. Discussions, research papers and hands-on experience will enhance the learning process.

**Evaluation.**

One term paper, prepared from a list of suggested term paper topics, one mid-term exam and one final examination. Students shall be required to participate and attend conferences or guest lecturers.

**Texts.**

1. DICKERSON, Mark, Thomas Flanagan, An Introduction to Government and Politics: A Conceptual Approach. Nelson Canada, Toronto: 1991 (third edition) ISBN 0-17-603485-4
2. DICKERSON, Mark, Thomas Flanagan, Neil Nevitte, Introductory Readings in Government and Politics. Nelson Canada, Toronto: 1991 (third edition) ISBN 0-17-603529-X
3. NORTHEY, Margo, Making Sense: A Student's Guide To Research, Writing, and Style. Oxford University Press, Toronto: 1993 (third edition) ISBN 0-19540938-8
4. In addition to both required texts, students will be required to read various articles or documents distributed in class.

**POLITICAL SCIENCE 200/3 (6 Credits) INTRODUCTION TO POLITICAL SCIENCE**

Lec. 51

LOYOLA

R. KEATON

Lec. C

SGW

R. KEATON

**Aim of the Course.**

To introduce students to the basic concepts and forms of politics and to stimulate their thinking about some of the major political issues of our time.

**Content of the Course.**

Basic political concepts, ideologies, forms of government, and the functioning of the political process.

**Teaching Method.** Lectures and class discussion.

**Evaluation.**

Two Quizzes:	10% EACH
Mid-term exam:	25%
Final exam:	25%
Research Paper:	20%
Participation:	10%

The Research paper should be approx. 20 typed pages.

**Texts.**

1. Mark O. Dickerson & Thomas Flanagan, An Introduction to Government and Politics (Nelson, 4th ed.)
2. Dickerson, Flanagan, and Nevitte, Introductory Readings in Government and Politics. (Nelson, 4th edition).

NOTE: Course Descriptions for Lec. 01, 02, A, B & C were not available at time of printing.

**POLITICAL SCIENCE 200/4 INTRODUCTION TO POLITICAL SCIENCE**

**Lec. D**

**SGW**

**H. HABIB**

(See General Course Description on p. 1)

**NOTE:** This section is reserved for January entry Political Science students only.

**POLITICAL SCIENCE 210/3 (6 Credits) INTERNATIONAL RELATIONS**

**Sec. A, B, 01, 02, 03, 51, AA.**

**SUBJECT.**

This is a six credit introductory undergraduate course in world politics. As such, it does not have any formal prerequisites, although it assumes some basic knowledge of political science and current events.

**OBJECTIVE.**

The successful completion of this course will provide the necessary foundations and general overview of the subject-matter, both for students who take it as an interesting elective and for those who plan to specialize in international affairs.

**METHOD.**

The course will be given as a series of lectures covering the main topics, concepts and methods of the discipline. Sufficient time will be allowed for class discussions on the lectures and other relevant subjects. Guest lectures by specialists may also be scheduled periodically on contemporary issues.

**CONTENTS.**

Among the subjects covered will be the historical background of the present world situation and its future prospects. Interstate affairs will be related to their economic, social and political aspects. Finally, national foreign policies will be analysed in the context of the global balance of power as well as world law and system.

**SECTIONS.**

Several sections of this course will be offered at different times on both campuses to accommodate a variety of students. Although each section will be taught by a different instructor, they will have similar work load requirements.

**EVALUATION.**

The student will be graded on overall performance as it is proportionately divided in these three areas:

- class participation and involvement: 10%-20%
- term paper and/or other reports: 30%-60%
- final examination and/or other tests: 30%-60%

The exact weight of these tasks will be determined by each instructor in consultation with the students of the particular section.

**TEXT.**

The instructor of each section will decide the required text for the course. In addition to the main text, there may be other reading assignments from recommended and reference books, as well as journals or other instructional media.

**DETAILS.**

The exact requirements for each section, as well as its outline and bibliography will be given out in each section at the first session of the class.

**POLITICAL SCIENCE 210/3 (6 Credits) INTERNATIONAL RELATIONS**

**Lec. AA**

**SGW**

**P. MILKIAS**

**Aim of the Course.**

To explain the methodologies, theoretical approaches and analytical tools employed in the field to try to fathom the nature of relations between states and then introduce students to the major issues raised in global politics by exploring goals, models and implementations of foreign policies of nations.

### Content of the Course.

To examine, *inter alia*, the mechanisms by which national actors make foreign policy decisions, tools or instruments that a country employs to achieve its international goals, the U.N. system and international organizations, multinational corporations, alliances, regional organizations, the role of international institutions in dealing with regional and global conflicts, the inventories of power, great power rivalries, the arms race, the newly emerging North-South conflict, and international politics in the post cold war era.

### Teaching Method.

Lectures, debates and class discussions of case studies and current affairs. Fifteen minutes of each class will be devoted to discussing and analyzing current affairs. In order to be equipped with pertinent information for the discussions and debates, students are expected to follow current affairs on a daily basis.

### Evaluation.

Oral Debate in a Simulation of an International Forum convened to resolve a Specific International Conflict (a brief outline of the argument should in addition be typed and presented) 20%; Term Paper on a topic approved by the professor 20%; Final Exam: 60%.

### Required Texts.

1. William Nester, International Relations, Harper Collins, 1995; 2. Kegley, W. Charles and Eugene R. Wittkopf. World Politics - Trend and Transformation, fifth edition, New York: St. Martin's Press, 1995; 3. Kendal W. Stiles, Case Studies in International Politics, Harper Collins, 1995. An extensive list of recommended Texts will be found in the course outline that will be distributed the first day of class.

## **POLITICAL SCIENCE 210/3 (6 Credits) INTRO. TO INTERNATIONAL RELATIONS**

Lec. B

LOYOLA

A. CATTONI

### Aim of the Course.

This course aims to introduce students to relations among nation-states.

### Content of the Course.

The course analyzes the actors of international relations, their perceptions and some basic concepts of the discipline.

Teaching Method. Lectures and class discussion to the extent possible.

### Evaluation.

One mid-term exam or term paper worth 40%, and one final exam worth 60%.

### Exam.

Both the mid-term and final exams are based on class lectures as well as required readings.

### Term paper.

The paper should be around 15 double-spaced pages on a topic pertinent to the course's content, chosen by the student with the instructor's approval.

### Texts.

1. Daniel S. Papp, Contemporary International Relations, Framework for Understanding. Third Edition, Collier Macmillan Canada, 1991.

2. Graham T. Allison et al., eds., Hawks, Doves and Owls, An Agenda for Avoiding Nuclear War, W. W. Norton & Co., New York, 1985.

**NOTE:** Course Descriptions for Lectures A, 01, 02, 03 & 51 were not available at time of printing.

## **POLI 210/4 (6 Credits) INTERNATIONAL RELATIONS**

LEC. 52

LOYOLA

J. MASCUILLI

**NOTE:** This course is reserved for January entry Political Science students only. Course Description was not available at time of printing.

**POLITICAL SCIENCE 240/3 (6 credits) CANADIAN PUBLIC LAW**

**Sec. A, AA, BB, 51.**

**Prerequisite:** None. (Students who have received credit for POLI 350 may not take this course for credit).

**Objective/Content.**

This course is an introduction to Canadian Public Law emphasizing the most important sections of Constitutional, Criminal and Civil Law. In addition, the course will involve a practical study of the organization and functioning of the Quebec court system. In the first semester, the course will deal with a study of the most important sections of the British North American Act, the Constitutional Act of 1982, the Quebec Charter of Human Rights and Freedoms, the Narcotics Control Act, the Food and Drugs Act, and the Criminal Code. In the second semester, the course will deal with a study of the Quebec Civil Code and its most important sections in the fields of marriage, separation and divorce; wills and successions; obligations and contracts; sale and lease; consumer protection and class action.

**Evaluation / Main Texts :** TBA

**POLITICAL SCIENCE 240/3 (6 Credits) CANADIAN PUBLIC LAW**

**Lec. A**

**SGW**

**D. McININCH**

**Aim of the Course.**

To introduce students to the general principles of public law both in Quebec and Canada, which govern the relationship between the individual and the state in the exercise of their rights under the law.

**Contents of the course.**

The origins of public and private laws in Canada including the specific areas of family, successions, property, contract, consumer protection, business, constitutional and criminal laws.

**Evaluation.**

One mid-term examination in January worth 50% of the student's mark covering the elements of the Quebec Civil Code pertaining to the rights of a person of a public nature and a final exam worth 50% of the total mark governing public laws of Bankruptcy, business associations, criminal and constitutional law.

**Examination Content.**

The mid-term and final examinations will be structured as follows. You will be asked to answer seven (7) questions of which three will be mandatory in three hours. No prior information on the content of the questions will be given.

**Texts**

Quebec Civil Code

Martin's Criminal Code

**NOTE:** Course Descriptions for Lectures AA, BB & 51 were not available at time of printing.

**POLITICAL SCIENCE 250/3, 250/4 (6 credits) CANADIAN GOVERNMENT AND POLITICS**

**Sec. A, AA, BB\*, 01, 51, 52.**

\* **NOTE:** Lecture BB is offered for students in the School of Community and Public Affairs. Other students may register with permission of the Political Science Department.

**Prerequisites.**

None required. An introductory course for Group 3, the Canadian group. It is a prerequisite for most of the advanced courses in this group.

### Objectives.

To familiarize students with the political behaviour of Canadians, with the machinery of government in Canada and with political aims and the formal institutions through which they are realized. To explain and describe how politicians function in their natural habitat, which is Parliament, the Cabinet and the institutions related to them.

### Content.

The course has six parts:

#### First Term

1. Introduction
2. Constitutional Development: from representative to representative to responsible government; Confederation; colony to nation.
3. The Constitution: its nature; the distribution of powers between central and provincial governments; quasi-unitary features; constitutional amendment; judicial review of the constitution; human and linguistic rights; emergency powers; comprehensive constitutional reform; the Constitution Act of 1982; the place of the constitution in the Canadian governmental system.

#### Second Term

4. The Executive: the monarchy and the Governor General; the Prime Minister and the Cabinet; their positions, functions and organization.
5. The Legislature: the Senate and the House of Commons; their personnel, procedures, organization, as well as how they get there; relations between the House of Commons and the Cabinet.
6. Political Parties and Political Behaviour: includes interpretation of the Canadian party system; party organization and political finance.

Teaching Methodology / Main Texts / Evaluation: TBA

### **POLITICAL SCIENCE 250/3 (6 Credits) CANADIAN GOVERNMENT**

Lec. 01

LOYOLA

M. PELUSO

### Aim of the Course.

This introductory course provides an understanding of the complexities of the Canadian federal system and its social, economic, and political environment. It provides an appreciation of the constitutional evolution of the Canadian political system and an analysis of the role and function of the executive, legislation, administrative and judicial branches in the Canadian political process.

The objectives of this course are to encourage the students to see the evolution of the Canadian political system via a plurality of theoretical perspectives, namely: public choice theory; elitism; neo-Marxism, statism and pluralism. The course provides the student with an appreciation of specific difficulties in the area: of federal-provincial relations; constitutional amendment; parliamentary surveillance of the executive branch; protection of human rights; and the Canadian policy process.

### Teaching Method.

Required readings and lectures will provide an appreciation of critical arguments and a conceptual understanding of political science and its various sub-fields. Discussion, research and hands-on experience will enhance the learning process.

### Evaluation.

One term paper, prepared from a list of suggested term paper topics, one mid-term exam and one final examination. Students shall be required to participate and attend conferences of guest lecturers arranged.

### Texts.

1. DYCK, Rand, Canadian Politics: Critical Approachs, Nelson Canada, Scarborough: 1993. ISBN 0-17-603513-3
2. NORTHEY, Margot, Making Sense: A Student's Guide to Research, Writing and Style. Third Edition, Oxford University Press, Toronto: 1993
3. In addition to both required texts, students will be required to read various articles or documents distributed in class.
4. **Recommended Reading:** VAN LOON, Richard J., and Michael Whittington, The Canadian Political System: Environment, Structure and Process, McGraw-Hill Ryerson Limited, Toronto: 1981 (3rd Edition) ISBN 0-07-548813-2

## **POLITICAL SCIENCE 250/4 (6 Credits) CANADIAN GOVERNMENT AND POLITICS**

**Lec. 52**

**LOYOLA**

**S. ISLAM**

**NOTE:** This section is reserved for January entry Political Science Students only.

### **Aim of the Course.**

This course is intended to provide a basic introduction to politics and government at the national level in Canada which will familiarize students with the political behavior of Canadians and the machinery of government in Canada.

### **Content.**

This course will deal with Constitutional development, the Canadian constitution, the formal and informal political institutions of Canada and the nature and functioning of the federal system in Canada.

### **Teaching Methodology.**

Lectures and class discussion.

### **Evaluation.**

Mid-term Exam	30%
Research Paper	25%
Final Exam	45%

### **Texts.**

R. Jackson, and D. Jackson, Politics in Canada

R. J. Van Loon and M. Whittington, The Canadian Political System.

**NOTE:** Course Descriptions for Lectures A, AA, BB & 51 were not available at time of printing.

## **POLITICAL SCIENCE 270/3 (6 credits) HISTORY OF POLITICAL THEORY**

**Lec. A**

**SGW**

**H. HUTTER**

This course will attempt to provide a survey of the major thinkers that have shaped the political conceptions of our culture. The focus will be on Socrates and the Socratic schools such as the schools of Plato, Aristotle, the Kynics, the Stoics, and the Epicureans. But attention will also be paid to the foremost of the tragedians, such as Aeschylus and Sophocles. For the modern period the focus will be on Machiavelli, Hobbes, Locke and Rousseau. In part, instruction will concentrate on how to read a philosophical text. All students are therefore required to use only the text editions indicated.

Students will be graded on the basis of two analytical essays on a passage or a concept from one of the thinkers discussed. These essays should reflect a student's thinking as enriched by the experience of reading a fundamental work of philosophy or tragedy. Suggested topics will be handed out. Students may choose other topics, but only with the prior consent of the instructor. In addition, there will be a final examination and a mid-term.

**POLITICAL SCIENCE 270/3 (6 credits) HISTORY OF POLITICAL THEORY****Lec. B****SGW****H. SHULMAN**

This course is designed to introduce students to some of the main thinkers in the history of Western political theory. No attempt at complete coverage will be made. Rather, the emphasis will be on an intensive analysis of some of the chief works of those philosophers who have made the most lasting contributions to our political understanding.

Students are required to read the main works of the thinkers discussed, carefully and thoroughly. In part, instruction in this course will consist in learning how to read a philosophical work.

**Evaluation / Main Text**: TBA

**POLITICAL SCIENCE 271/4 (3 credits) ANCIENT POLITICAL THEORY****Lec. A****SGW****H. HUTTER****Objective**

This course will attempt to provide a survey of the major thinkers that have shaped the political conceptions of our culture. The focus will be on Socrates and the Socratic schools such as the schools of Plato, Aristotle, the Kynics, the Stoics, and the Epicureans. But attention will also be paid to the foremost of the tragedians, such as Aeschylus and Sophocles.

In part, instruction will concentrate on how to read a philosophical text. All students are therefore required to use only the text editions indicated.

**Teaching Methodology/Evaluation/Texts**: TBA

**POLITICAL SCIENCE 273/2 (3 credits)****ROMAN, MEDIEVAL AND RENAISSANCE POLITICAL PHILOSOPHY****Lec. 01****LOYOLA****M. POIRIER**

**Prerequisites**: None required, but students are advised to take POLI 271 as background for this course. (Students who have received credit for POLI 270 may not take this course for credit).

**Objective/Content**

This course is an introduction to the Political thought of ancient Rome, the Middle Ages and the Renaissance. Content will include Cicero and the classical republican tradition; St. Augustine and the politics of the fallen man; the conflict between ecclesiastical and secular authority in the Middle Ages; St. Thomas Aquinas, Dante, and the Medieval Empire; Machiavelli and the foundation of the modern state.

**Teaching Methodology/Evaluation/Texts**: TBA

**POLITICAL SCIENCE 273/4 (3 credits)****ROM/MED/REN.POLITICAL PHILOSOPHY****Lec. 02****LOYOLA****T. PAREL**

**Prerequisites** Students who have received credit for Poli. 270 may not take this course for credit.

**NOTE**: Course description was not available at time of printing.

**POLITICAL SCIENCE 298C/2 (3 credits) SELECTED TOPICS IN POLITICAL SCIENCE****Special Topic: COMPARATIVE LAW****Lec. A****SGW****D. GREEN****Aim of the Course**

A survey course that seeks to trace the Judicial development and History of The Canadian Charter of Rights and Freedoms and the Canadian Bill of Rights.

This will be done by using a modified case study and discussion on the particular cases. Actual cases will be reproduced and given to the students for study. The impact of these cases will be discussed.

### **Content of the Course.**

Emphasis will be placed on judicial decisions, founded on constitutional principles in the following areas: Freedom of Expression, (Language, Press Pornography, etc.); Criminal Law (Freedom from search and seizure, Capital punishment, Trial by jury, etc.); Freedom of Religion.

Use of contemporary issues will be emphasized where appropriate. We will also examine the role of the Courts in Canada and the development of an "activist" judiciary.

### **Teaching Method.**

Class participation will be strongly encouraged. All opinions will be welcomed and subjected to the test of logic and close examination by other students. This course is suitable for students of Political Science as well as those interested in Law.

### **Evaluation.**

Mid-term 40%

Final Exam 60%

### **Required Readings.**

Case Book and Various Readings distributed in Class.

## **POLITICAL SCIENCE 311/2 (3 credits) INTERNATIONAL PUBLIC LAW**

Lec.A

SGW

Dr. H. HABIB

### **Objective/Content**

This is an introductory course in legal inter-state relations. Among the topics covered will be the sources and development of law; relationships with municipal law; meaning of legal concepts; rights and duties of states; sovereignty and territoriality; state recognition and succession. The particular content of the course will include the meaning and significance of international law, its sources, subjects and its relationship with domestic law; states in general vis-a vis international law; the principles of recognition, types of recognition, state succession and state territory. The sovereignty, particularly the more recent development of maritime laws, air laws, the International Civil Aviation organization and related international conventions specifically with regard to hijacking; state boundaries, international rivers, the maritime belt, territorial waters, straits, bays, gulfs and inter-oceanic canals are discussed in relation to international law; rights and duties of states, types of jurisdiction and exemptions on jurisdiction, state responsibilities, the relationship between the individual, the state and international law are also examined.

### **Teaching Methodology**

There will be three options given, comprising a final exam and term work.

### **Main Texts**

1. George Brierly, The Law of Nations, Oxford, 6th edition.

Gerhard von Glahn, Law Among Nations, MacMillan.

## **POLITICAL SCIENCE 315/4 (3 credits) INTERNATIONAL ORGANIZATIONS**

Lec. AA

SGW

R. NANDURI

### **Aim of the Course.**

This course will cover intergovernmental organizations and their role in the modern world. The main focus of the course will be on the League of Nations and the United Nations. Although the constitutional aspects of the international institutions will be given proper consideration, the primary focus will be on the dynamics of these institutions. In other



# FALL SCHEDULE

Time:	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:45 - 10:00					
10:15 - 11:30					
11:45 - 13:00					
13:15 - 14:30					
14:45 - 16:00					
16:05 - 17:55					
18:05 - 20:10					

# WINTER SCHEDULE

Time:	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:45 - 10:00					
10:15 - 11:30					
11:45 - 13:00					
13:15 - 14:30					
14:45 - 16:00					
16:05 - 17:55					
18:05 - 20:10					



words, the emphasis will be on the impact of the dynamic international environment on the international organizations, and the impact of such organizations on the changing international environment. Appropriate attention will be given to Canada's role in international organizations.

**Course Objectives.**

1. To familiarize the student with the role of international organizations in humankind's quest for order and durable peace;
2. To sensitize the student regarding the limits as well as the possibilities of international organizations in establishing, maintaining and promoting order and durable peace among nations;
3. To help the student gain an appreciation of Canada's role in international organizations.

**Teaching Method.** Lectures and Discussions.

**Evaluation.**

Midterm Exam	30%
Term Paper	30%
Final Exam	40%

**Basic Text:**

A. LeRoy Bennett, International Organizations (latest edition).

**POLITICAL SCIENCE 319/2 (3 credits) EUROPEAN POLITICS**

**Lec. A**

**LOYOLA**

**M. DARTNELL**

A course on institutions in the European community. The course focuses on supranational regional integration and possible future developments.

**NOTE:** Students who have received credit for POLI 233 may not take this course for credit.

**Teaching/Evaluation/Texts:** TBA

**POLITICAL SCIENCE 323/2 (3 CREDITS) POLITICS OF EASTERN EUROPE**

**Lec. 01**

**LOYOLA**

**M. PRUSKA-CARROLL**

This course is a part of the international affairs group of courses offered by the Department of Political Science. It is open to all political science students and also to students from other disciplines as an elective.

**Prerequisites:** No prerequisite is required: Poli. 200, Poli. 210, and/or Poli.333 are desirable.

**Objective:**

A study of East European politics with a special focus on their recent transformations and their unique character. Economic issues, policies, social structures, ethnic conflicts and the roles in international affairs will be examined.

**Content:**

Besides providing knowledge of substantive material covered, the course has two broader objectives:

1. To demonstrate the value of comparative political analysis in the study of similar types of political systems.
2. To aid in improving students' skills of political analysis based on assigned readings and lectures.

This course will provide an introduction to East European political systems with a special focus on their recent transformations. The course will consist of three parts. The first part will involve a chronological examination of East European countries as they evolved until 1945, focusing on major historical points that influenced their political development. The second part will concentrate upon the development of communism in Eastern Europe until the late 1950's. The third part will deal with the major attempts of de-Stalinization and the

reforms up to 1980. Then, the last decade and the radical transformation of Eastern Europe will be analyzed. We will compare and contrast particular aspects of the present political systems, including economic issues and policies, social structures, ethnic conflicts, and the relations with the former USSR and the West.

Because of the vast amount of material relevant to this course, we will examine selected countries in a greater depth than the others. We will focus in particular on Poland, Hungary, Czechoslovakia and East Germany.

**TEACHING METHODOLOGY/EVALUATION/TEXTS: T.B.A.**

**POLITICAL SCIENCE 324/2 (3 credits) WESTERN EUROPEAN GOVERNMENTS**

**Lec. A**

**SGW**

**K. HERRMANN**

**Objective/Content:**

Political-historical analysis of the major west European states. Emphasis is on France, Germany, the U.K..

**Evaluation:**

Mid-term and final examinations. Questions are of an objective (multiple choice, identification) type and short essays. Term papers are optional and have got to fit into certain minimal requirements.

**Textbook:** Roskin

**POLITICAL SCIENCE 327/2 (3 Credits) AMERICAN GOVERNMENT & POLITICS**

**Lec. A**

**SGW**

**K. HERRMANN**

**Objective/Content**

Constitutional, institutional and social aspects of the United States governmental process.

**Evaluation**

Mid-term and final of the objective genre. No term papers required.

**Textbook:** TBA

**POLITICAL SCIENCE 329/4 (3 credits) AMERICAN FOREIGN POLICY**

**Lec. A**

**SGW**

**K. HERRMANN**

**Prerequisites:**

Recommended that students have completed a U.S. Government and Politics course, such as our POLI 327. However, this is not a formal prerequisite.

Discussion is on the U.S. diplomatic/foreign policy role. There is consideration on directional/functional facets of all actors within the U.S. foreign policy making process.

**Evaluation:**

A mid-term and final examination of the objective (multiple-choice and/or identification) typology, but students are entitled to request essay examination questions. No term papers are required, but students are welcome to write one if so inclined.

Mid-term and final test/examination (40% and 60%) an optional term research paper, to be discussed with instructor.

**POLITICAL SCIENCE 331/2 (3 Credits) BRITISH GOVERNMENT AND POLITICS**

**Lec. 01**

**LOYOLA**

**M. DARTNELL**

**NOTE:** Course Description was not available at time of printing.

**POLITICAL SCIENCE 333/4 (3 credits) POLITICS OF RUSSIA**

**Lec. 01**

**LOYOLA**

**M. PRUSKA-CARROLL**

This course is part of the Comparative Politics group of courses offered by the Department of Political Science. It is open to all Political Science students and also to students from other disciplines as an elective.

**Prerequisites:** None required. Poli. 200 is desirable.

**Objective**

A study of the government and politics of the former Soviet Union, its evolution and of the newly emerging political, social and economic structures, conflicts and issues in and between the former Soviet republics.

**Content**

This course will provide an introduction to Soviet political system with a special focus on its recent transformation. The course will consist of five parts. The first part of the course will include the Russian history until 1917 and the October Revolution, and the Soviet history from 1917 until the present, with the focus on major political events. The second part will concentrate upon the development of Marxist-Leninist ideology and the Soviet political institutions. The third part will deal with the Soviet society and culture. The fourth part will analyze the Soviet economics. And, finally the fifth part will focus upon the present transformations of the former Soviet System.

**TEACHING METHODOLOGY/EVALUATION/TEXTS:TBA**

**POLITICAL SCIENCE 334/3 (6 credits) WOMEN AND THE LAW**

**Lec. AA**

**SGW**

**M. PELUSO**

**Aim of the Course.**

This course provides a comprehensive study of feminism and the law. Students will examine the effects of gender on the structure and substance of law. The course offers a critical analysis of law as a body of knowledge rather than as a body of rules.

Students will become familiar with the social, political, economic, and legal barriers contributing to women's differential status. Students will moreover become familiar with both the Canadian and Quebec Charters of Rights and Freedoms. The objectives of this course provide an appreciation of the status of women, feminist theory, and principles of legal jurisprudence.

**Teaching Method.**

Required readings and lectures will provide an appreciation of critical arguments and a conceptual understanding of feminist and legal issues. Discussions, research papers and hands-on experience will enhance the learning process.

**Evaluation.**

One term paper, prepared from a list of suggested term paper topics, one mid-term exam and one final examination. Students shall be required to participate and attend conferences or guest lectures.

**Texts.**

1. Course Case Book Women & The Law Course Book - Pol. Sci. 334 on reserve and available through the Library.
2. CLARKE, M.G. Lorene & L. Lange, The Sexism of Political and Social Thought. University of Toronto Press, Toronto: 1979 (ISBN 0-8020-6375-6)
3. CARMICHAEL, Don., T. Pocklington and G. Pyrcz, Democracy and Rights in Canada HBJ-Holt Canada Inc., Toronto: 1991 (ISBN 0-7747-3124-9)
4. NORTHEY, Margot, Making Sense: A Student's Guide To Research, Writing, and Style, Oxford University Press, Toronto: 1993 Third Edition (ISBN 0-19540938-8)
5. All articles, publications and studies distributed in class.

**POLITICAL SCIENCE 335/2 (3 credits) CONTEMPORARY POLITICS OF CHINA****Lec. 5I****LOYOLA****Y. MALLETT****Objective/Content**

This course will involve an analysis of the art of governing one billion people and the nation-state building effort in the Communist system of the People's Republic of China; with special emphasis on the rise of Mao Tse-tung and Maoism, role of the CCP, governing structure and performance, political socialization, socio-political reform, economic development, and China and the world. The course has ten main subjects: Geography and People; Heritage: Introduction to Marxism and Leninism; Maoism; CCP; Governmental Structure and its performance; Political Socialization: Economic Development: Social Revolution: and China and the World.

**Teaching Methodology/Evaluation/Main Text - T.B.A.****POLITICAL SCIENCE 337/4 (3 credits) CONTEMPORARY POLITICS OF JAPAN****Lec. 5I****LOYOLA****Y. MALLETT****Objective/Content**

An analysis of the modern Japanese government and politics. Some of the topics to be discussed are: socio-political background, political culture, new constitution, political structure and governmental performance, parties and interest groups, domestic and foreign policies, and Japan and East Asia and the world. The course has eight main subjects: geography and people; heritage; social structure; political culture; interest groups; political parties; governmental structure and performance; and Japan and East Asia and the world.

**Teaching Methodology/Evaluation/Main Text: T.B.A.****POLITICAL SCIENCE 340/2 (3 credits) POLITICAL SYSTEMS OF SOUTHERN ASIA****Lec. A****SGW****D. N. RAO****Aim of the Course.**

This course, with a brief overview of the historical legacies of South Asia in general, will deal with the political institutions, governmental processes and dynamics of political systems with special reference to India, Pakistan, Bangladesh and Sri Lanka. The main emphasis will be on a study of the interaction of modern, Western political institutions with the traditional society.

**Teaching Method.**

Lectures, class discussion, and presentation of term-paper/book-review, if time permits.

**Evaluation.**

It will be done on the basis of class participation and presentation 15%, term-paper/book review 25%, and one written formal final examination 60%.

**Term-paper/Book review.**

A term-paper or book-review, related to the course subject matter, will be prepared and submitted by the time teaching is completed. It will be of 15-20 pages, typed in double space with footnotes and bibliography. The term-paper topic or book will be selected by the student and approved by the teacher.

**Final Examination.**

The final examination question paper will contain five (5) essay-type questions, out of which the student will be required to answer only three (3) questions in three hours.

**Texts.**

1. Government and Politics in South Asia by Baxter et al., Westview Press, Boulder, 1993.
2. An Introduction to South Asia, (2nd Edition) by B.M. Farmer, Routledge, New York, 1993.

**POLITICAL SCIENCE 342/4 (3 credits) ASIA AND POWER POLITICS**

**Lec. A**

**SGW**

**L. SINGH**

**Objective/Content**

The objective of this course is to, first familiarize the students with the perceptions which the various Asian countries - specifically India, China, Indonesia, Pakistan and Japan, have of their political role in Asia and the world.

Second, major foreign policy issues of these countries, e.g., Sino-Indian relations, Sino-Soviet relations, super powers and Indochina etc., will be discussed and examined. A simulation of a conference will be organized. Therefore, students willing to work in groups and spend time on the course outside the normal class work load are encouraged to register for this course.

**Teaching Methodology**

Lectures accompanied by class discussions.

**Evaluation**

A combination of exams and papers.

**POLITICAL SCIENCE 346/2 (3 credits) LATIN AMERICAN AND CARIBBEAN GOVERNMENTS AND POLITICS**

**Lec. 01**

**LOYOLA**

**A. CATTONI**

**Aim of the Course.**

This course aims to introduce students to some of the political, economics and social aspects of Latin American and Caribbean societies.

**Content of Course.**

This course examines the common features of the region as a whole and subsequently some selected countries in the area.

**Teaching Method.**

Lectures and class discussions to the extent possible.

**Evaluation.**

One analytical term paper worth 60% and a final exam worth 40%

**Term Paper.**

The paper must be roughly 15 double-spaced pages on a single country, bilateral relations between two countries (other than the US), or multilateral relations. The paper can have a political, economic or social approach.

**Final Examination.** The final exam is based on class lectures and assigned readings.

**Texts.**

Texts provided by the instructor.

Alfred Stepan, ed., Democratizing Brazil, Problems of Transition and Consolidation, Oxford University Press, 1989.

**POLITICAL SCIENCE 348/4 (3 Credits) LATIN AMERICA AND THE CARIBBEAN IN WORLD AFFAIRS**

**Lec. 01**

**LOYOLA**

**A. CATTONI**

**Aim of the Course.**

This course aims to introduce students to Latin America and the Caribbean in the International arena.

**Content of the Course.**

The course examines the region's common problems, its IGO's and the foreign policies of selected countries.

**Teaching Method.**

Lectures and class discussions to the extent possible.

**Evaluation.**

One analytical term paper worth 60% and a final exam worth 40%.

**Term Paper.**

The term paper must be roughly 15 double-spaced pages on the foreign relations of one country, bilateral relations or multilateral relations. It can have a political, economic or social approach.

**Exam.**

The exam is based on lectures as well as texts assigned by the instructor.

**Texts.**

To be provided by the instructor.

**POLITICAL SCIENCE 349/4 (3 credits) POL.& SOC. THEORY & THE CITY**

Lec. 51

LOYOLA

H. CHORNEY

**NOTE:** Students who have received credit for POLI 336 may not take this course for credit.

**Objective.**

This course explores the role of the city and the modern metropolis in social and political thought. The writings of Marx, Engels, Toennies, Durkheim, Simmel, Weber, Lukacs, Benjamin, the Chicago School of Sociology as well as contemporary writers such as Castells, Harvey and others are explored in detail. An attempt will be made to construct a modern theory of the impact of the metropolis on political and social life. The debate between writers of modernist and post-modern persuasion will be discussed briefly. The course requires serious reading. All students will be expected to produce a major essay.

**Text:**

Harold Chorney, City of Dreams: Social theory and the Urban Experience, (Toronto: Nelson, 1990).

**POLITICAL SCIENCE 351/2 (3 credits) CANADIAN FEDERALISM**

Lec. 01

LOYOLA

B. JEFFREY

**Content.**

After placing the concept of federalism in theoretical and comparative context the course briefly examines the historical evolution of the Canadian federal system before moving to a detailed analysis of the current situation, in which ongoing and emerging issues are examined from four major perspectives: societal/cultural; institutional; economic; and constitutional. This analysis also addresses two perennial underlying themes of Canadian federalism -- the "crisis of confederation" and "centralization vs decentralization" phenomena -- as well as the growing importance of intergovernmental relations and executive federalism in the policy process.

**TEACHING METHODOLOGY/EVALUATION/TEXTS: TBA****POLITICAL SCIENCE 353/2 (3 credits) QUEBEC POLITICS**

Lec. AA

SGW

H.M. ANGELL

**PREREQUISITE:** POLI 250 or instructor's permission.

**OBJECTIVES**

To give you understanding of the changing party policies, structures and political issues in Quebec, and their relationship to economic, social, cultural and other factors. We assume basic understanding of Canadian government and political processes.

The course deals mainly with the past three decades, that is, the contemporary period in

Quebec politics. We analyze the parties of the present generation, from the Quiet Revolution period, led by Jean Lesage's Liberals and Daniel Johnson's Union Nationale. We also consider the concept of the "Quiet Revolution", considered broadly, until 1985. We deal with the idea of the "New Nationalism" and the replacement of the Union Nationale by the Parti Québécois as the main nationalist party.

This course is designed for English-speaking students, yet there are some aspects which require some reading in French. All work may be done in either English or French.

The first half is based on W. Johnson, A CANADIAN MYTH.

### **CONTENT**

1) Introduction; history from 1960 to 1994.

2) Analysis of Quebec politics; 2 Quebec elections are analyzed (1 chosen by the class); the 3 main parties are described; the political economy of Quebec; the political sociology; the party system; party policies; party organization and structures; party financing; Women in Quebec politics; the Anglo minority; separatism and the Parti Québécois.

3) CONCLUSION

### **TEACHING METHODOLOGY**

Lectures and participation-discussions.

### **EVALUATION**

Research paper 50%; final exam 40%; debate 10%.

**CLASS DEBATE:** Takes the second part of the last class. Volunteers will be required. But all may speak and ask questions. A handout, with the resolution, will be issued.

### **MAIN TEXT**

Kenneth McRoberts, QUEBEC: SOCIAL CHANGE & POLITICAL CRISIS, 3rd ed. with a postscript. Available at the SGW Bookstore.

## **POLITICAL SCIENCE 353/4 (3 credits) Québec Politics**

Sec. 51

LOYOLA

G. LACHAPELLE

### **Objectives and Content**

Through an in-depth analysis of the societal environment and the general structure of socio-political domination, this course will seek to shed some light on the democratic dynamic that has marked the development of the state and political system in Quebec. The focus will be on the political process per se (electoral system, political parties, pressure groups, public opinion) that shape the structures of government as well on the societal dynamics and forces that give life to political processes and structures. Different themes will be discussed such as electoral participation and the determinants of electoral behaviour. We will also look to the electoral sociology in Quebec since the 1960s. The course seeks to develop the interpretative and analytical sensitivity of the students. In so doing, it will bring them to appreciate the relationship between the economic, socio-cultural, and political dimensions of Quebec society. It should be seen as a broad attempt at understanding the nature and meaning of the changes that have contributed to the making of Quebec's policy. It is hoped that students will be better equipped to put into perspective the context of contemporary Quebec politics.

### **Teaching Methodology:**

This course is primarily conceived as a seminar. Although formal lecturing will inevitably come into play, students will be expected to stimulate and participate actively in class discussions.

### **Evaluation and Requirements:**

Students will be expected to write a bibliographic essay and one major research essay. In each case, the paper will have to be macro-analytical in nature. Bearing on one or many of the historical periods covered in the course it will articulate the economic, socio-cultural and political dimensions of the chosen period.

## Readings

Guy Lachapelle, G rald Bernier, Daniel Sal e et Luc Bernier, **The Qu bec Democracy: Structures, Processes, and Policies**. (Toronto: McGraw-Hill, 1993).

## **POLITICAL SCIENCE 355/2 (3 credits) NATIONALISM: THE CANADIAN EXPERIENCE**

**Lec. 51**

**LOYOLA**

**E. PRICE**

**Prerequisite** POLI. 250 or permission of the Department.

### **Course Objectives**

To provide an understanding of the origins and development of nationalism in Canada.

To give the student an awareness of the interaction between French-Canadian (later Qu becois) nationalism and English-Canadian nationalist sentiment and, the symbiotic relationship existing between them and the evolving multi-cultural character of Canadian Federalism.

To encourage the student to compare and contrast the similarities and divergence's of nationalist sentiments in Canada, with the intent of evaluating their significance vis- -vis the capacity of Canadian society to confront the problems of change and modernization in the contemporary world environment.

### **Course Exigencies**

Written mid-session examination 30% final grade

Term paper 30% final grade

Take-home final examination 40% final grade

### **Texts**

COLEMAN, William, The Independence Movement in Qu bec, University of Toronto Press.

GRANT, George Lament for A Nation: The defeat of Canadian Nationalism, Carleton University Press.

McQuaig, Linda, The Wealthy Banker's Wife, Penguin.

## **POLITICAL SCIENCE 356/2 (3 credits) CANADIAN POLITICAL PARTIES**

**Lec. A**

**SGW**

**NOTE**. No course description was available at time of printing.

## **POLITICAL SCIENCE 358/4 (3 credits)**

### **INTEREST GROUPS IN PUBLIC OPINION CANADA**

**Lec. A**

**LOYOLA**

**Prerequisite** - POLI 250.

### **Objective**

The aim of the course is to familiarize students with two areas of Canadian politics whose roles have increased dramatically in recent times. The course will examine the various theoretical frameworks and theories of the state that attempt to explain the inner workings of the Canadian political process and simultaneously, it will examine the role pressure groups and public opinion play within this process. This form of representation will also be critically assessed in relation to others such as the political party and the social movement. Students will be expected to write a final examination as well as an in-class quiz, but of greatest importance will be a group project involving lobbying efforts on the part of the students themselves which they will analyze in a substantial written work.

**TEACHING METHODOLOGY/EVALUATION/TEXTS**. TBA.

**POLITICAL SCIENCE 359/2 (3 credits) CANADIAN EXTERNAL AFFAIRS**

**Lec. A**

**SGW**

**S. GALLAGHER**

**Objective/Content.**

This course examines Canada's position in the world. The presentation includes an outline of the diplomatic history of Canada, as well as an analysis of its foreign and defence policies. Emphasis is given to the decision-making process by which policy is formulated and executed, with particular reference to Canadian relations vis-a-vis the United States, the Commonwealth, and the United Nations.

**NOTE:** Students who have received credits for Poli 45I may not take this course for credit.

**TEACHING METHODOLOGY/EVALUATION/TEXTS.** TBA.

**POLITICAL SCIENCE 361/4 (3 CREDITS) GOV'T SOCIETY & PUBLIC PURPOSE**

**Lec. 01**

**LOYOLA**

**V.J. RAJIVA**

**Aim of the Course.**

In this course, we will study the complex interaction between government and society as it results in governmental decisions and policies. Hence, an examination of the broad social, economic, political and cultural forces shaping governmental decisions and policies will provide a perspective on the related topic of public purpose.

**Teaching Method.**

Lectures and discussions.

**Course Requirements.**

- |                                 |          |
|---------------------------------|----------|
| 1. Two (2) Article Reports      | 10% EACH |
| 2. One (1) Short Test           | 20%      |
| 3. One (1) Final Take-Home Exam | 20%      |
| 4. One (1) Term Paper           | 30%      |
| 5. Class Participation          | 10%      |

**Texts.**

**TBA.** Additional required readings will be placed on reserve.

**POLITICAL SCIENCE 363/2 (3 Credits) ISSUES IN CANADIAN PUBLIC POLICY**

**Lec. 01**

**LOY**

**V.J. RAJIVA**

**Content and Course Objectives.**

As the title indicates, this course is issue-oriented. We will study 4 or 5 major issues in contemporary Canadian Public Policy in some depth and detail. These are:

Employment Equity, the Social Charter, Universal Health Care, Gun Control Legislation and one or two issues that will arise during the course of the term.

All issues will be studied from both a position of advocacy as well as criticism. Students are encouraged to familiarize themselves with the relevant literature and also participate actively in discussion and debate.

**Teaching Method.**

Lectures and informal discussions.

**Course Requirements.**

- |                                 |          |
|---------------------------------|----------|
| 1. Two (2) Article Reports      | 10% EACH |
| 2. One (1) Short Test           | 20%      |
| 3. One (1) Final Take-Home Exam | 20%      |
| 4. One (1) Term Paper           | 30%      |
| 5. Class Participation          | 10%      |

**Text.**

Mark Charlton and Paul Barker Contemporary Political Issues, 1995.

Additional Required Readings will also be placed on reserve at the Vanier Library.

**POLITICAL SCIENCE 363/2 (3 credits) ISSUES IN CANADIAN PUBLIC POLICY**

**Lec. 01**

**LOYOLA**

**V.J. RAJIVA**

**Objective/Content.**

The course examines alternative public policies in selected areas at the federal, provincial, and municipal levels in Canada, leading to individual Research projects. Policies analyzed vary from year to year and include such areas as social welfare policy, fiscal and monetary policy, Canadian constitutional issues, new policy approaches underway are under discussion. Course follows a combined lecture/seminar format.

**Evaluation/Text.** TBA

**POLITICAL SCIENCE 365/4 (3 credits) CANADIAN PUBLIC ADMINISTRATION**

**Lec. 01**

**LOYOLA**

**B. JEFFREY**

**Prerequisite.** Poli. 250

**Objective/Content.**

This course examines the organization and composition of the federal bureaucracy, the role of the bureaucracy in the making and execution of public policy, patterns of recruitment, and the mechanisms of accountability to, and control over the behaviour of these bodies.

**TEACHING METHODOLOGY/EVALUATION/TEXTS.** TBA.

**POLITICAL SCIENCE 367/2 (3 credits) QUEBEC PUBLIC ADMINISTRATION**

**Lec. A**

**SGW**

**P. OUELLET**

**Aim of the Course.**

The course is designed to familiarize students with the public administration sector in Quebec. Lectures will focus on the role of the Quiet Revolution and its impact on the development of modern-day Quebec. Specific emphasis will be placed on the Quiet Revolution and some of the most prominent Quebec based institutions such as Hydro Quebec and the Caisse de Depot et Placement du Quebec.

An overview of the Health Care system as well as the Educational system will be examined in class.

**Teaching Method/ Evaluation/Text:** TBA

**POLITICAL SCIENCE 371/2 (3 credits) EARLY MODERN POLITICAL PHILOSOPHY**

**Lec.01**

**LOYOLA**

**M. POIRIER**

**Prerequisites** - None required. POLI 271 and 273 or POLI 270 an asset.

The Reformation and rise of modern individualism. The principal political thinkers studied in this period are Luther, Calvin, Bellarmine, Bodin, Hobbes, Harrington.

**Teaching Methodology/Evaluation/Text:** TBA

**POLITICAL SCIENCE 372/3 (6 credits) METHODOLOGY OF POLITICAL SCIENCE**

**Lec. 01**

**LOYOLA**

**M. POIRIER**

**Aim of Course.**

The aim of this course is to introduce the student to three more or less contemporary interpretations of how natural scientists reason (e.g., radical empiricism, philosophical relativism, and philosophical realism), and to inquire into the implications of each of these schools of thought for the study of the social sciences in general and political science in particular.

In the first half of the course, we will critically examine the radical empiricist tradition in natural philosophy, the relativist school of thought as represented by Thomas S. Kuhn, and

finally, the thought of Michael Polanyi, one of the important contemporary exponents of a modified form philosophical realism. In the second half of the course, we will direct our attention towards the social sciences, and analyze the implications of each of the three schools of thought discussed in the first half of the course for the study of politics.

#### **Evaluation.**

The student will be evaluated on the basis of two term papers, worth 25% each, one in-class test worth 10%, and a final examination worth 40%.

#### **Term Papers.**

A term paper should be of a length suitable to a proper treatment of the subject under investigation. A term paper should be typewritten in English or French, (double-spaced), with footnotes and a bibliography.

#### **Final Examination.**

The final examination will be a formal examination, and will be structured in the following way: You will be asked to answer three (3) questions in three hours. In all, there will be at least five (5) questions on the examination paper, and these will be divided into two groups of questions, which roughly parallel the course content for each of the semesters. You will be required to select a question from each grouping, and the third question may be selected either from the first group or the second group of questions. No prior information on the content of the questions will be given.

### **POLITICAL SCIENCE 373/4 (3 credits) LATE MODERN POLITICAL PHILOSOPHY** **Lec. 01                      LOYOLA                      J. MOORE**

A course in Group V, the Theory Group.

**Prerequisites.** POLI. 270 or 271 and 273. Course follows POLI.371 chronologically.

#### **Objectives/Content.**

The Enlightenment and its critics, and the political thought of the early industrial period. The most important thinkers studied in this period are: Locke, Montesquieu, Hume, Rousseau, J.S. Mill.

**Teaching Methodology/Evaluation/Text:** TBA

### **POLITICAL SCIENCE 374/3 (6 credits) INTRODUCTION TO QUANTITATIVE** **Lec.01                      LOYOLA                      M. LEGAULT**

#### **Objectives/Content.**

A study of the logic and methodology of Political Science research. Special attention is paid to the formulation of hypotheses and research design; the study of quantitative methods of data collection and analysis; and, the introduction of SPSS (Statistical Package for Social Sciences).

**Teaching Methodology/Evaluation/Text:** TBA

### **POLITICAL SCIENCE 377/2 (3 credits) CATHOLIC SOCIAL AND POLITICAL THOUGHT** **Lec. 01                      LOYOLA                      M. POIRIER**

**Objectives and Content.** This political theory course on the relation of politics to religion will focus on Catholic social and political thought. The topics covered will include: an exploration of the relation of politics to religion in general; the political implications of Christianity; the evolution of Catholic perspectives on justice and peace; and probable future problems and prospects in the relation of Catholic thought to politics in the context of secularism and religious pluralism.

**Teaching Methodology.** Lectures accompanied by class discussion.

**Evaluation.** Class participation (10%); mid-term test (25%); essay (25%); final examination (40%).

**Main texts.**

Bauman and Jensen, Religion and Politics

Tinder, The Political Meaning of Christianity

--- Documents on Justice and Peace

**POLITICAL SCIENCE 385/2 (3 credits) ENVIRONMENTAL ISSUES & POLICY**

Lec. AA

SGW

D.N. RAO

**Aim of the Course.**

This is a course about environmental issues and ecological forces affecting the socio-economic and political future of the world. Topics to be covered will include concepts of environment, natural ecosystems and global dependence; issue of commons, and depletion, contamination and degradation of life support systems; ecopolitics of energy, pollution, nuclear technology, population, food, and biotechnology; Canadian environmental issues; sustainable economic vision and our common future.

**Teaching Method.**

Lectures, class discussion and presentation of term-paper or book-review to the extent possible.

**Evaluation.**

Class participation and presentation 15%

Term paper or book-review 25%

Final Examination 60%

**Term Paper or Book-Review.**

A term-paper or book-review, related to the course subject-matter, 15-20 pages in length and typed double-spaced with footnotes and bibliography, is to be prepared and submitted prior to the course completion. The topic of the term-paper or book-review will be chosen by the student and approved by the teacher.

**Final Examination.**

In the final examination, the student will be asked to answer three (3) questions in three hours. There will be at least five (5) essay questions on the question paper based on the course material.

**Texts.**

1. Planet Under Stress by C. Mungrall & D.J. McLarent, Oxford University Press, Toronto, 1990.
2. Canadian Perspectives on Environmental Science by Tom MacAlister, Addison-Wesley Publisher Ltd., Don Mills (ON), 1995.

**POLITICAL SCIENCE 385/4 (3 Credits) ENVIRONMENTAL ISSUES AND POLICY**

Lec. 51

LOYOLA

S. ISLAM

**Aim of the Course.**

The main objectives of the course are to enable the student to comprehend various human actions that are impacting adversely on the environment and destroying the ecological balance of our planet and to help them realize and use their individual powers to bring about a sustainable world.

**Course Content.**

This is a course on environmental issues and ecological forces affecting the world. It will examine the current state of ecological crisis and study the various issues such as: global warming, ozone depletion, waste management, energy use, deforestation, overpopulation, environment development, north-south relationship, bio-diversity, technology and sustainable development.

### Teaching Method.

Lectures, class discussions and audio-visuals.

### Evaluation.

Mid-term Exam	40%
Class Presentation	15%
Attendance & Participation	15%
Research Paper	30%

### Texts.

J. Macnell, et al., Beyond Interdependence

C. Mungall and J. McLaren, Planet Under Stress

## **POLITICAL SCIENCE 389/4 (3 credits) RELIGION AND POLITICS**

**Lec. A**

**SGW**

**K. J. HERRMANN**

### Objective/Content:

The impact of various religious movements on political processes and governments, on legislation and society is examined to include:

- a) the Germano-Christian variety of Protestantism of the 19th and 20th centuries
- b) conservative-fundamentalist-evangelical Protestant Christians
- c) Jewish religious orthodoxy within and outside of the State of Israel
- d) fundamentalist Islam, both Sunni and Shi'a
- e) diverse Christian groupings in the USA
- f) Hinduist political ambitions in India and Sikhist ones in the Punjab.

### Evaluation.

In lieu of a mid-term test, a term research paper of twenty pages (about 6000 words) assessed at 30% of total grade. Please note that there is expectation as to careful annotation and bibliography. An early test for 15% of total grade is scheduled as well.

Textbooks. TBA and principally placed on reserve at the library.

## **POLITICAL SCIENCE 398C/4 (3 credits) FORMER SOVIET REPUBLIC**

**Lec. 01**

**LOYOLA**

**M. PRUSKA-CARROLL**

### Objectives

This is a course about republics which have evolved so much since the winter of 1991 when they ceased to be "Soviet" and became independent states, following the failure of the coup d'etat and the collapse of the Soviet Union.

The course will consist of two parts. The first part will deal with a historical and political background of the former republics and with pre-Gorbachev Soviet Nationalities Policy.

The second part of the course will focus on the post-Gorbachev's developments and on the broad themes common to all republics, such as the processes of disintegration of the Soviet state and economic reforms, territorial ethnic conflicts, as well as language and citizenship issues.

Teaching Methodology/Evaluation/Main Text - TBA.

## **POLITICAL SCIENCE 398H/4 (3 credits) POLITICS OF ANTI-SEMITISM**

**Lec AA**

**SGW**

**K. HERRMANN**

Discussion on movements of an ideologically anti-Jewish character and on anti-defamation organisations, both historically and contemporaneously.

### Evaluation

In lieu of a mid-term test, a term research paper of twenty pages (about 6000 words) assessed at 30% of total grade. Please note that there is expectation as to careful annotation and bibliography. An early test for 15% of total grade is scheduled as well.

Textbooks.

**TBA**

**POLITICAL SCIENCE 398J/2 (3 credits) ENVIRONMENT AND PUBLIC POLICY**

Lec. AA

SGW

J. CHAREST

**NOTE.** The course description was not available at time of printing.

**POLITICAL SCIENCE 398J/2 (3 credits)**

**IMPACT TECH.: MODERN POLITICAL THOUGHT**

Lec. A

SGW

H. TEIXEIRA

**Aim of the Course.**

To engage students in an examination of the relationship between an increasingly technological society and its foundations in modern political thought.

**Content of the Course.**

The meaning of Technology; its development in modern political thought; its philosophical, social and political implications.

**Teaching Method.**

Lectures, student presentations and class discussions.

**Evaluation.**

Option of oral presentation and submitted report on class readings, or term paper from suggested essay topics worth 50%; plus final take-home examination worth 50%.

**Term Papers.**

Should be of a length suitable to a proper treatment of the subject under investigation, and taking into consideration the percentage of the over-all grade assigned to the paper. It should be double-spaced typed with footnotes and bibliography.

Oral presentations will be selected from scheduled class readings and will be graded as to the clarity of explanation and interpretation of the selected reading and topic. Submitted written reports should elaborate the themes of the oral presentation and address comments raised in class discussions.

**Final Take-home Exam.**

Students will be given four (4) essay questions and asked to answer two (2) over a period of five (5) days (from Wednesday to Monday of last week of classes). The use of books and notes will be allowed. Answers should be double-spaced typed with references.

**Texts.**

J. Ellul, The Technological Society

J.F. Lyotard, The Postmodern Condition

Selections from other texts will also be assigned as required readings. These texts will be placed on reserve under the course number in the library:

T. Hobbes, Leviathan

J.J. Rousseau, First and Second Discourse

M. Heidegger, The Question Concerning Technology

Day, Beiner and Mascuilli (eds.), Democratic Theory and Technological Society

**Prerequisites:** There are none, but a background in courses in the history of political philosophy will be helpful to the student.

**POLITICAL SCIENCE 398K (3 Credits) LIBERALISM AND COMMUNITARIANISM**

Lec. A

SGW

H. M. TEIXEIRA

**Aim of the Course.**

To introduce students to debates over the common good in modern political thought.

**Content of the Course.**

Original Greek conception of political community; the classical liberal version of modern political community; current debates between the liberal expression of rights and the need for communal goods; the significance of identity politics.

### Teaching Methods.

Lectures, student presentations and class discussions.

### Evaluation.

Option of oral presentation on scheduled class readings with submitted written report, or term paper from suggested essay topics (worth 50%); final take-home examination (worth 50%).

### Term Papers.

Should be of a length suitable to a proper treatment of the subject and take into consideration the percentage of the overall grade assigned to the paper. It should be double-spaced type-written with footnotes and bibliography.

Oral presentations must be selected from scheduled class readings and will be graded as to the clarity of explanation and interpretation of the selected topic. Written reports should elaborate on presented themes and address comments made in class discussions.

### Final Take-Home Examination.

Students will be given four (4) essay questions and asked to answer two (2) over a period of five days (Wednesday to Monday of last week of classes). The use of books and notes will be allowed. Answers should be type-written with references.

### Texts.

A. Avineri & A. De-Shalit, Communitarianism and Individualism;

C. Mouffe, The Return of the Political.

Selections from the following texts will also be assigned as required readings and will be placed on reserve in the library under the course number:

Aristotle, Politics

T. Hobbes, Leviathan

J.J. Rousseau, Social Contract

**Prerequisites:** There are none, but some background in courses in the history of political philosophy would be helpful to the student.

POLITICAL SCIENCE 398X/2 (3 credits)

LEC. 01

LOYOLA

NATIVE POLITICAL THOUGHT

G. ALFRED

**Prerequisites** - POLI 200, POLI 398V or POLI 398A or Permission of the Instructor.

### Objective/Content

This course will guide students toward a basic understanding of the concepts, principles and values which underlie politics in North American Native societies. The course will consist in a reading of key representations of the Native political tradition (with emphasis on the Iroquois Confederacy) and in a comparison of these traditions with dominant themes in the European tradition. The view of sovereignty, concepts of justice, and forms of social and political organization are examples of the course's foci. The course content will reflect the diversity among Native political traditions while making an effort to illustrate those commonalities which exist among Native peoples, and indeed between Native peoples and others. The course will have three objectives: 1) to help students gain a basic understanding of the political history and culture of Native peoples in North America; 2) to critically examine the concepts, principles and values contained in Native political traditions; and 3) to compare Native political thought with European thought on key transcended themes.

### Teaching Methodology

The course is participatory, and will center around class discussion of lecture material and required readings. Students will produce a research paper and write a final exam.

## Texts

Alfred, Heeding the Voices of Our Ancestors, Oxford University Press, 1995.  
Engelstad and Bird, Nation to Nation, Anansi Press, 1992.  
Vecsey, Imagine Ourselves Richley, HarperCollins, 1991.  
Wilmer, The Indigenous Voice in World Politics, Sage, 1993.

## **POLITICAL SCIENCE 412/4 (6 credits) FOREIGN POLICY AND DIPLOMACY**

Lec.AA

SGW

D. N. RAO

### Course Objective/Content.

This is a course about the interaction of techno-ecological factors and the international system. The topics to be covered include transition in international relations; shrinking planet and perception of global issues; energy related ecological and economic concerns; demographic discontinuities and food production constraints; ecological interdependence - acid rain, ozone depletion and global warming; nuclear proliferation; sustainable economic development; UNEP and Rio-Earth Summit.

### Teaching Method.

Lectures, class discussion, and presentation to the extent possible.

### Evaluation.

To be based on:

Class participation and presentation	15%
Term-paper or Book-review	25%
Written final examination	60%

### Term Paper/Book Review.

A 15-20 page write up, typed in double-space with footnotes and bibliography, either on a specific topic or a book related to the course content, has to be submitted before the completion of the course. The topic/book chosen by the student should be approved by the teacher.

### Final Examination.

In the final examination, the student will be required to answer three (3) questions in three hours, out of five (5) essay-type questions based on the course content.

## Texts.

1. Global Technopolitics by Dennis Pirages, Brooks/Cole Publishing Company, Pacific Grove, California, 1989.
2. The Third World in Global Environmental Politics, by Marian A.L. Miller, Lynne Rienner Publishers, Inc., Boulder Colorado, 1995.

## **POLITICAL SCIENCE 417/2 (3 credits) PEACE STUDIES**

Lec. AA

SGW

P. ARNOPOULOS

NOTE: The course description was not available at time of printing.

## **POLITICAL SCIENCE 421/2 (3 credits) TRANSNATIONAL POLITICS**

Sem. AA

SGW

D. N. RAO

### Course Objective/Content.

This is a course about the interaction of techno-ecological factors and the international system. The topics to be covered include transition in international relations; shrinking planet and perception of global issues; energy related ecological and economic concerns; demographic discontinuities and food production constraints; ecological interdependence - acid rain, ozone depletion and global warming; nuclear proliferation; sustainable economic development; UNEP and Rio-Earth Summit.

**Teaching Method.**

Lectures, class discussion, and presentation to the extent possible.

**Evaluation.**

To be based on:

Class participation and presentation	15%
Term-paper or Book-review	25%
Written final examination	60%

**Term Paper/Book Review.**

A 15-20 page write up, typed in double-space with footnotes and bibliography, either on a specific topic or a book related to the course content, has to be submitted before the completion of the course. The topic/book chosen by the student should be approved by the teacher.

**Final Examination.**

In the final examination, the student will be required to answer three (3) questions in three hours, out of five (5) essay-type questions based on the course content.

**Texts.**

1. Global Technopolitics by Dennis Pirages, Brooks/Cole Publishing Company, Pacific Grove, California, 1989.
2. The Third World in Global Environmental Politics, by Marian A.L. Miller, Lynne Rienner Publishers, Inc., Boulder Colorado, 1995.

**POLITICAL SCIENCE 432/3 (6 credits) WESTERN POLITICAL SYSTEMS****Sem. AA****SGW****M. DARTNELL****Objective/Content:**

A seminar on the political systems of western Europe and North America.

**Teaching Methodology/Evaluation/Text:** TBA

**POLITICAL SCIENCE 434/3 (6 credits) SEMINAR ON ASIAN POLITICAL SYSTEMS****Sem. 5I****LOYOLA****Y. MALLETT****Prerequisites**

Open to Political Science students in their second and third year.

**Objective/Content**

The course is designed for intensive analysis of both Communist and non-Communist systems of East Asian countries, mainly focused upon The People's Republic of China and Japan as two typical models for inquiry. But some selected topics are extended to other countries of the region, so as to produce a comprehensive understanding. Some of the common themes to be examined are:

- |                                |   |
|--------------------------------|---|
| 1. Ideology                    | 6. Economic development and social change |
| 2. Political culture           | 7. Political socialization                |
| 3. Parties and interest groups | 8. Leadership and elite                   |
| 4. Social organizations        | 9. Domestic and foreign policies          |
| 5. Governmental structures     | 10. Current events and performance issues |

**Teaching Methodology/Evaluation: T.B.A.**

**POLITICAL SCIENCE 437/2 (6 credits) SEMINAR ON POLITICS OF EAST EUROPE AND RUSSIA**

**Lec. 51**

**LOYOLA**

**M. PRUSKA-CARROLL**

**Prerequisite** - Permission of the professor.

This seminar course is part of the Comparative Politics groups of courses offered by the Department of Political Science. It is open to senior (second and third year) Political Science students, to students in the Interdisciplinary Russian Studies Programme and with the permission of the Department of Political Science, to students from cognate fields.

**Objective**

1. To deepen the student's knowledge of Eastern Europe and the former Soviet Union through supervised research and discussion.
2. To develop skills of comparative political analysis in the study of similar types of political systems and their current transformations.

**Content**

Discussion in the seminar will concentrate on changing interpretation and application of ideology to socialist developments in Eastern Europe and the former Soviet Union and on the radical changes occurring presently in these areas.

During the Fall semester, the focus will be on East European politics; during the Winter semester, politics of the former Soviet Union will be analysed. Some of the themes to be examined will be the following:

1. Ideology
2. Political culture
3. Social organizations
4. Governmental structures and functions
5. Economic and social changes
6. Foreign policy
7. Diversity and nature of changes

**TEACHING METHODOLOGY/EVALUATION/TEXTS: TBA**

**POLITICAL SCIENCE 450/3 (6 credits) QUEBEC AND GOVERNMENT POLITICS**

**Lec. AA**

**SGW**

**Content:**

A study of the institutions and functions of the executive, legislative, judicial, and administrative branches of the Québec government. A detailed study of Québec's jurisdictional and fiscal problems with the federal government. Discussion on the political process in Québec; the electoral system, political parties, pressure groups, and public opinion. The role of the Catholic Church in Québec politics. A study of the most important thinkers in French Canada.

**TEACHING METHODOLOGY/EVALUATION/TEXTS: TBA**

**POLITICAL SCIENCE 453/2 (3 credits) THE PROVINCES IN CANADIAN FEDERALISM**

**Lec. 51**

**LOYOLA**

**E. PRICE**

**Course Objectives**

- to provide an understanding of the development of Canadian federalism through the study of the divergent provincial cultures that contribute to Canada's unique civilization.
- to give the student an awareness of the symbiotic relationship that characterizes federal and provincial politics and consolidates that federal nature of Canadian society.

## **COURSE EXIGENCIES**

### **OPTION 1**

25%	written mid-session exam
30%	seminar presentation
45%	take-home final exam*
-	term paper*

### **OPTION 2**

25%
20%
30%
25%

### **TEXTS:**

**DYCK, Rand**, Provincial Politics in Canada - 2nd edition, Prentice-Hall Canada Inc., Scarborough, Ontario 1992. ISBN 0-13-721606-8

## **POLITICAL SCIENCE 461/4 (3 credits) THE STATE AND ECONOMICS LIFE**

**Sem 51**

**LOYOLA**

**V.J. RAJIVA**

### **Course Content and Objectives.**

In modern societies, the economy and the state interact in a variety of complex ways. The liberal democratic state is a welfare state with a particular configuration of political power. In this course, we will study the history, dynamics and logic of this complex interaction. The course will be divided into 5 sections:

1. Introduction: Political Economy - Its Nature and Meaning
2. Approaches to the State
3. Approaches to Economic Strategy
4. The Relationship Between the State and Economic Strategy
5. Conclusion

### **Text.**

All required readings will be placed on reserve.

### **Teaching and Method.**

Lectures and Discussions.

### **Course Requirements.**

Two (2) Article Reports	10% EACH
One (1) Short Test	20%
One (1) Term Paper	30%
Final Take-Home Exam	20%
Class Participation	10%

## **POLITICAL SCIENCE 463/2 (3 credits) GOV'T AND BUSINESS/CANADA**

**Lec. 51**

**LOYOLA**

**H. CHORNEY**

### **Course Description**

This course traces the changing nature of the relationship between government and business over the past two decades. In particular it focuses on the non-conservative counter-revolution in economic policy that led to the abandonment of full employment and Keynesian methods of demand management. It seeks to explain how such a major change in policy making came about; the roots of monetarism both as an ideology and a technical method of managing the economy; the possibilities of a Keynesian revival in the 1990s, the role of the media in promoting neo-conservatism and undermining Keynesian notions; the roots of neo-conservatism and the possibilities for a rebirth of liberalism and ecological social democracy.

**Evaluation** One essay worth 50%. One final exam worth 50%.

### **Texts**

Robert Allen and G. Rosenbluth, **False Promises: The Failure of Conservative**

## **Economics.**

H. Chorney, **The Deficit and Debt Management.**

A reading list of additional articles and books will be supplied.

## **POLITICAL SCIENCE 473/2 (3 credits) POLITICAL THEORY & HISTORICAL UNDERSTANDING**

**Sem. AA**

**SGW**

**H. HERRMANN**

### **Objective/Content:**

The pro-seminar's discussion are focused on the issues presented by Zionism and anti-Zionism, by Universalism and Particularism with the arena of Jewish politics, historically and contemporaneously.

### **Evaluation:**

Essay examination/seminar paper (subject to modification).

**Textbooks:** TBA

## **POLITICAL SCIENCE 475/4 (3 credits) MARXISM**

**Lec. 01**

**LOYOLA**

**V.J. RAJIVA**

### **Course Content and Objectives.**

The main purpose of this course is to study the contribution made by Marx to social and political theory. The course will be divided approximately into 5 sections.

1. The Materialist Interpretation of History
2. The Critique of Capitalism
3. The Analysis of Capitalism
4. Marx, the Revolutionary and the Historian
5. Subsequent Developments: Criticism and Controversy

### **Texts.**

Karl Marx, Capital, vol. 1 (special chapters will be assigned for reading).

In addition, there will be chapters from other works which are placed on reserve at Vanier Library. They are:

1. Karl Marx, Critique of Hegel's Philosophy of Right (Read only Joseph O'Malley's Introduction).
2. Karl Marx. "Theses on Fierbach", Selected Works, vol. 1, pp. 13-15.
3. Karl Marx. "Estranged Labour", in The Economic and Philosophic Manuscripts of 1844 (Collected Works), vol. 3, pp. 270-282.
4. Karl Marx and Frederick Engels. The German Ideology, Ch. 1, Selected Works, vol. 1, pp. 16-80.
5. Karl Marx and Frederick Engels. The Communist Manifesto, Selected Works, vol. 1, pp. 108-137.
6. Karl Marx and Frederick Engels. Critique of the Gotha Programme.

### **Teaching Method.**

Lectures and discussions.

### **Course Requirements.**

One (1) Class Presentation	30%
One (1) Term Paper	40%
One (1) Take-Home Exam	20%
Class Participation	10%

## **POLITICAL SCIENCE 498A/2 (3 credits) POLITICAL PARTICIPATION IN CANADA**

**Sem. 01**

**LOYOLA**

**B. JEFFREY**

### **Objective/Content**

A seminar on the causes and implications of political participation by individuals, with

special emphasis on Canadians. Topics to be covered include citizen participation in campaigns and elections, party organizations, political protest movements, interest groups and community associations.

**TEACHING METHODOLOGY/EVALUATION/TEXTS: T.B.A.**

**POLITICAL SCIENCE 498E/2 (3 credits) PLATO**

Sem. AA

SGW

H. HUTTER

**Objective**

This seminar will explore the dimension of political rhetoric in Socratic discourse. Instruction will consist in a careful reading of Plato's Phaedrus and selected commentaries.

**Evaluation**

Evaluation will be in terms of one book review essay and one term paper. All books and topics must be cleared with the instructor in advance.

**POLITICAL SCIENCE 498M/2 (3 credits) NIETZSCHE, FOUCAULT, BAUDRILLARD**

Sem. AA

SGW

A. KROKER

**Description**

Themes:

"It was Nietzsche who specified the power relation of philosophical discourse, whereas for Marx it was the production relation. Nietzsche is the philosopher of power, a philosopher who managed to think power without having to confine himself within a political theory in order to do so. The only valid tribute to thought such as Nietzsche's is precisely to use it, to deform it, to make it groan and protest."

Michel Foucault, "Prison Talk"

The seminar explores how three major political theorists--Friedrich Nietzsche, Michel Foucault, and Jean Baudrillard--have interpreted the meaning of power in the twentieth-century. Not content to think power in narrow terms, Nietzsche, Foucault and Baudrillard have presented theories of power writ large against the dynamic currents of political history. In their thought, the issue of power, both in its origins and consequences, speaks directly about the meaning of politics and history, indeed of life itself. Thus, Nietzsche introduces the twentieth-century by speaking prophetically of the will to power as nihilism; power, that is, as a fateful scene of sacrificial violence, resentment-laden politics, and passive, domiciled populations under the control of "ascetic priests." Foucault follows Nietzsche by writing of power in terms of the language of the body, arguing that power now involves technologies of surveillance of populations as well as the production of the "self" fit for life in late 20th century culture. And finally, writing in the closing days of the millennium, Baudrillard shows clearly the effects of power as it burns its way through the bodies, minds, and politics of the "silent majorities" of consumer society. In Baudrillard's writings, the politics of the 1990's, with its great themes of technological fetishism and retro-movements, occur under the sign of Nietzsche. On the Genealogy of Morals, then, as a talisman taking us from the opening days of the 20th century to its twilight hours as we rush headlong towards the Year 2000.

**TEACHING METHODOLOGY/EVALUATION/TEXTS: T.B.A.**

**POLITICAL SCIENCE 498O/4 (3 credits)**

Sem. AA

SGW

**NIETZSCHE**

H. HUTTER

**Objective**

An exploration of the political thinking of Nietzsche and his influence on the political thought of modernity.

### **Evaluation**

Students will be evaluated on the basis of one book review essay and one seminar paper. All books and themes must be cleared with the instructor in advance.

### **POLITICAL SCIENCE 498P/4 (3 credits) POLITICS OF THE ENLIGHTENMENT**

**Sem. 5I      LOYOLA      J. MOORE**

**Prerequisites:** POLI 371 or 373 or some background in history, philosophy or theology or permission of the instructor.

#### **Objective/Content**

A study of political thought in the enlightenment, with particular reference to Scotland, the Netherlands, Geneva and the Swiss Confederacy.

#### **Course Requirement**

A major paper to be presented in class and reports on assigned readings.

**Main Text:** Works of Grotius, Bayle, Barbeyrac, Mandeville, Hutcheson, Hume, Rousseau and Adam Smith.

### **POLITICAL SCIENCE 498Q/4 (3 credits) LOCAL GOVERNMENT IN CANADA**

**Sem. A      SGW      B. WILLIAMS**

#### **Objective:**

This is a seminar course that focuses on the role of municipalities within the context of the Canadian political system. The course will include analyses of the evolution, process, and structure of local government.

Beyond this, the course will attempt to assess the extent to which democratic values are realized at the local level, and it will provide an opportunity to consider the future prospects of local government in the context of evolving Canadian democracy.

This will be an interactive course in which students will be expected to undertake independent research and present their findings in a small group setting.

#### **Text:**

C. R. Tindal and S. N. Tindal Local Government in Canada, McGraw-Hill-Ryerson Ltd.

### **POLITICAL SCIENCE 498V/2 (3 Credits)**

#### **COSMOPOLITICS**

**Sem. AA      SGW      P. ARNOPOULOS**

#### **Course Description.**

This is a seminar dealing with the contemporary public issues of outer space in international relations.

#### **Aim of the Course.**

To introduce the increasingly important extraterrestrial aspect of world affairs, and give students an idea of the high stakes of global power politics involving "star wars" and satellite communications.

#### **Teaching Methodology.**

Presentations and discussions by the professor as well as the students on various topics given in the Course Schedule.

#### **Texts.**

#### **Required:**

Cosmopolitics. Concordia, Montreal, 1995.

Sociopolitics. Guernica, Toronto, 1995.

Prospects for Peace. GAMMA, Montreal, 1986.

#### **Recommended**

Various selections from the bibliography.

## Requirements

In addition to regular reading assignments, students will research and report on a specific aspect of space politics, applying the course methodology to a selected case study, and write a final examination on the entire subject-matter covered.

## Evaluation

The overall grade will consist of the following:

Class:	Oral Presentation and Participation	20%
Report:	Research Project Term Paper	50%
Test:	Final Exam on Course Content	30%

## **POLITICAL SCIENCE 498X/2 (3 credits)**

### **IMPEDIMENTS TO DEMOCRACY IN CANADA**

**Sem. A**

**SGW**

**B. WILLIAMS**

**Prerequisite:** Poli. 250

**Objective:** This course will seek to answer two essential questions:

1. What are the principles and assumptions that underline classical and modern notions of democracy?
2. How have these assumptions been put into practice, or, what is the linkage between democratic principles and the functioning Canadian political system?

**ORGANIZATION:** The course will be run as a seminar with a high degree of group participation. Students will be expected to undertake independent research and to share the results of their work with the class.

**TEXTS:** T.B.A.

## STUDENT ORGANIZATION

The undergraduate organization in the Department of Political Science is the Concordia University Political Science Students' Association (C.U.P.S.S.A.). This body exists as a result of the merger between the former Loyola Campus Political Science Students' Association and the Political Science Assembly at the Sir George Williams Campus. With representatives from both campuses meeting to discuss the concerns of their constituents, it is felt that a more unified student policy will emerge than has been the case in the past. It is important that students attempt to overcome the obvious physical barriers that exist in a university with two large cross town campuses by exchanging views on a regular basis.

Membership in the C.U.P.S.S.A. is automatic upon enrolling in any course offered by the Department and students are urged to attend any or all Departmental council meetings as they offer a view of the inner workings of the Department.

In past years, students have had the opportunity to hear from a number of prominent political figures as well as from notable authorities in the Political Science field.

The Association was instrumental in the formation of the International Relations Development Learning Programme which offers students an opportunity to organize and participate in projects in the field of International Relations. Last year's project involved sending a contingent of students to participate in a Model United Nations simulation.

Each year, the association collaborates with the Graduate Students' Associations in the publication of the Political Science Students' Journal. The Journal is a collection of outstanding essays which are submitted to an editorial board by the Department's professors. Designed as a showpiece for exceptional talent.

Finally, the Association exists for the students of Political Science and acts as a vital link between the faculty and the student body. In this light, students should be aware of the nature of the Association as a possible source of valuable information vis-a-vis the politics of Political Science at Concordia. Any student seeking advice or information should direct their inquiries to the Department's offices on either campus.

## STUDENT AWARDS

The Department makes the following awards, when merited to graduating students:

1. The Political Science Medal is awarded annually, when merited to the graduating student with the highest standing overall in Political Science.
2. The Renee Vautelet Prize for Political Science is awarded to the graduating student on either Campus with the highest standing in Political Science.
3. The Herbert F. Quinn prize is awarded to a graduating Graduate Student with the highest standing in Political Science.

The Department offers the Jean H. Picard Scholarship to three students registered in the program with high academic standing. Application must be made for this scholarship (usually available in April).

The Department also offers the Susan Woods Scholarship to a woman with the highest academic standing in Political Science. Applications must be made for this scholarship.

**OFFICE HOURS - FULL-TIME FACULTY**  
1995-96

<b>G. ALFRED</b> Room L-VE-325-3 848-2117 Office Hours: Tuesday & Thursday 1:30-2:30	<b>P. ARNOPOULOS</b> Room D-202 848-2109 Office Hours: <u>Undergraduate:</u> Thursday 2:00-4:00 <u>Graduate:</u> Mondays 2:00-4:00	<b>H. CHORNEY</b> Room VE 326-2 848-2115 Office Hours: <u>Undergraduate:</u> Thursday 3:00-4:00 <u>Graduate:</u> Wednesday 4:30-5:30
<b>R. COYTE (GPD)</b> Room VE-329-3 848-2116 Office Hours: By appointment through Gail (848-2126)	<b>M. DANIS</b> Room K-204 848-4074 Office Hours: Tuesday & Wednesday 2:00-4:00 Thursday LOYOLA 10-12:00 By appointment through Diane (848-2086).	<b>A. GOLLNER</b> 848-2117  On leave until December 1995.
<b>H. HABIB</b> Room D-103 SGW (848-2105) by appointment through Jeannie (848-2105) Loyola (848-2106) Room L-VE-327-1	<b>K. HERRMANN</b> Room D-201 848-2110 Office Hours: Monday 2:00-4:00	<b>H. HUTTER</b> Room D-203 848-2111 Office Hours: TBA
<b>B. JEFFREY</b> Room VE-329-1 848-2131 Office Hours: Tuesday 3:30-4:30 Thursday 9:00-10:00	<b>A. KROKER</b> Room K-201 848-2105 or 848-2112 by appointment.	<b>G. LACHAPELLE</b> Room L-VE 326-2 848-2120 Office Hours: Wednesday 1:30-4:00
<b>J. MOORE</b> On Sabbatical until Dec. 31/95	<b>M. POIRIER</b> Room L-VE-329-4 848-2124 Office Hours: Tuesday & Thursday 11:35-1:00	<b>E. PRICE</b> Room L-VE-329-2 848-2123 Office Hours: TBA
<b>H. SHULMAN</b> Tuesday & Thursday 9:00-10:00	<b>R. TREMBLAY</b> On sabbatical until May 31, 1996	<b>B. WILLIAMS</b> Room K-205 848-2127 Office Hours: Tuesday & Thursday 3:00-5:00

c:\wpdocs\office.hrs

**PROFESSOR LALLIER**  
C/O ECONOMICS  
L-CH-301  
3940

**OFFICE HOURS - PART-TIME FACULTY**  
1995-96

<b>H. Angell</b> Room D-105 848-2108 Office Hours TBA	<b>A. Cattoni</b> Room L-VE- 329 848-4071 Office Hours: Tuesday 2:00-2:45	<b>Michael Dartnell</b> Room D-105 528-8880 By appointment
<b>Pierre Fregeau</b> Room AD-141 848-4960 Office Hours: Thursday 5:00-6:00 p.m. & 8:00-9:00 p.m.	<b>Stephen Gallagher</b> Room D-105 848-2108 694-9469 (home) Office Hours: TBA	<b>Doreen Green</b> BY APPOINTMENT 845-1141
<b>Joe Mascuilli</b> 932-6873 BY APPOINTMENT	<b>Marvin Hershorn</b> L-VE-329 931-8731 ext. 1471 848-4071 Office Hours: Tuesday 5:00-6:00 Wednesday 6:00-7:00	<b>Syed Islam</b> Room D-105 848-2108 Office Hours: TBA
<b>Yves Mallette</b> VE-328-1 848-4071 Office Hours:TBA	<b>David MacIninch</b> BY APPOINTMENT 875-5311	<b>Bob Keaton</b> Room D-105 848-2105 Office Hours: TBA
<b>Stan Nachfolger</b> Will meet with the students before class in front of the class 684-4722 or 931-8731 ext. 5076	<b>Rao Nanduri</b> Room D-105 848-2108 Office Hours: Thursday 5:00-7:00	<b>Pierre Ouellet</b> Room K-204 848-4074 Office Hours: For POLI 367 MW 12:00-2:00 POLI 200 T-J 1:30-2:30
<b>Marie Peluso</b> Room K-310 By appointment 848-3691	<b>Marika Pruska-Carroll</b> Room L-VE-325-4 848-4071 Office Hours: TBA	<b>D. N. Rao</b> Room K-202 848-2113 Office Hours: Monday & Wednesday 3:00-5:00
<b>V.J. Rajiva</b> VE-328-1 848-4071 Office Hours: TBA	<b>Herminio Teixeira</b> Room D-105 848-2108 Office Hours: Monday & Wednesday 1:00-3:00	<b>Tim Thomas</b> Room VE-325-3 848-2117 Office Hours: TBA
<b>Marc Legault</b> Room D-105 848-2108 Office Hours: TBA	<b>Paolos Milkias</b>	

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